#### **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: DEVINE ISD** 

**Campus Name: DEVINE H S** 

**Campus Number: 163901001** 



### Texas Education Agency 2022-23 STAAR Performance (TAPR) DEVINE H S (163901001) - DEVINE ISD - MEDINA COUNTY

|                                    | School<br>Year |     | District | Campus  | African<br>American | Hispanic   | White         | American<br>Indian |          | Pacific<br>Islander |        | Ed      | Special<br>Ed<br>(Former) | ously | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-----|----------|---------|---------------------|------------|---------------|--------------------|----------|---------------------|--------|---------|---------------------------|-------|-------|----------------|--------------------------------------|
|                                    |                |     | ST       | AAR Per | formance I          | Rates by 1 | <b>Tested</b> | Grade, Su          | bject, a | and Perfo           | rmance | e Level |                           |       |       |                |                                      |
| End of Course English I            |                |     |          |         |                     |            |               |                    |          |                     |        |         |                           |       |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 72% | 68%      | 69%     | *                   | 64%        | 80%           | -                  | -        | -                   | 100%   | 33%     | 75%                       | 69%   | 69%   | 60%            | 52%                                  |
|                                    | 2022           | 65% | 72%      | 75%     | *                   | 70%        | 86%           | -                  | -        | *                   | 80%    | 34%     | *                         | 78%   | 64%   | 73%            | 44%                                  |
| At Meets Grade Level or Above      | 2023           | 52% | 44%      | 45%     | *                   | 39%        | 57%           | -                  | -        | _                   | 60%    | 17%     | 50%                       | 48%   | 35%   | 37%            | 14%                                  |
|                                    | 2022           | 47% | 51%      | 54%     | *                   | 46%        | 73%           | -                  | -        | *                   | 80%    | 31%     | *                         | 58%   | 41%   | 46%            | 25%                                  |
| At Masters Grade Level             | 2023           | 13% | 5%       | 6%      | *                   | 3%         | 9%            | -                  | -        | -                   | 40%    | 0%      | 0%                        | 6%    | 4%    | 4%             | 0%                                   |
|                                    | 2022           | 11% | 8%       | 9%      | *                   | 3%         | 23%           | -                  | -        | *                   | 20%    | 7%      | *                         | 10%   | 8%    | 5%             | 6%                                   |
| End of Course English II           |                |     |          |         |                     |            |               |                    |          |                     |        |         |                           |       |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 74% | 74%      | 77%     | *                   | 73%        | 86%           | -                  | -        | *                   | *      | 43%     | *                         | 80%   | 68%   | 77%            | 50%                                  |
|                                    | 2022           | 72% | 76%      | 80%     | *                   | 75%        | 93%           | -                  | -        | -                   | *      | 40%     | -                         | 82%   | 73%   | 78%            | 50%                                  |
| At Meets Grade Level or Above      | 2023           | 54% | 48%      | 50%     | *                   | 42%        | 70%           | -                  | -        | *                   | *      | 18%     | *                         | 55%   | 33%   | 43%            | 17%                                  |
|                                    | 2022           | 55% | 50%      | 54%     | *                   | 42%        | 80%           | -                  | -        | _                   | *      | 25%     | -                         | 56%   | 45%   | 43%            | 36%                                  |
| At Masters Grade Level             | 2023           | 9%  | 5%       | 5%      | *                   | 2%         | 12%           | -                  | -        | *                   | *      | 7%      | *                         | 5%    | 5%    | 2%             | 6%                                   |
|                                    | 2022           | 9%  | 3%       | 3%      | *                   | 2%         | 7%            | -                  | -        | -                   | *      | 10%     | -                         | 3%    | 3%    | 3%             | 14%                                  |
| End of Course Algebra I            |                |     |          |         |                     |            |               |                    |          |                     |        |         |                           |       |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 79% | 73%      | 73%     | *                   | 73%        | 78%           | -                  | -        | -                   | *      | 46%     | 83%                       | 79%   | 57%   | 64%            | 56%                                  |
|                                    | 2022           | 76% | 80%      | 82%     | *                   | 79%        | 91%           | -                  | -        | -                   | *      | 54%     | *                         | 85%   | 76%   | 79%            | 58%                                  |
| At Meets Grade Level or Above      | 2023           | 43% | 42%      | 39%     | *                   | 33%        | 56%           | -                  | -        | -                   | *      | 12%     | 67%                       | 42%   | 29%   | 27%            | 13%                                  |
|                                    | 2022           | 43% | 41%      | 37%     | *                   | 29%        | 64%           | -                  | -        | -                   | *      | 21%     | *                         | 46%   | 15%   | 23%            | 17%                                  |
| At Masters Grade Level             | 2023           | 23% | 14%      | 13%     | *                   | 12%        | 12%           | -                  | -        | _                   | *      | 0%      | 33%                       | 16%   | 2%    | 7%             | 0%                                   |
|                                    | 2022           | 27% | 19%      | 16%     | *                   | 13%        | 27%           | -                  | -        | -                   | *      | 4%      | *                         | 18%   | 10%   | 11%            | 0%                                   |
| End of Course Biology              |                |     |          |         |                     |            |               |                    |          |                     |        |         |                           |       |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 88% | 87%      | 88%     | *                   | 83%        | 96%           | -                  | -        | -                   | *      | 63%     | 100%                      | 90%   | 82%   | 81%            | 53%                                  |
|                                    | 2022           | 83% | 88%      | 91%     | *                   | 89%        | 95%           | -                  | -        | *                   | 100%   | 73%     | *                         | 92%   | 89%   | 89%            | 77%                                  |
| At Meets Grade Level or Above      | 2023           | 56% | 53%      | 55%     | *                   | 44%        | 77%           | -                  | -        | -                   | *      | 26%     | 83%                       | 59%   | 43%   | 42%            | 27%                                  |
|                                    | 2022           | 55% | 51%      | 54%     | *                   | 39%        | 90%           | -                  | -        | *                   | 80%    | 23%     | *                         | 58%   | 43%   | 43%            | 15%                                  |
| At Masters Grade Level             | 2023           | 21% | 12%      | 13%     | *                   | 10%        | 15%           | -                  | -        | -                   | *      | 0%      | 17%                       | 16%   | 5%    | 10%            | 7%                                   |
|                                    | 2022           | 21% | 12%      | 13%     | *                   | 6%         | 29%           | -                  | -        | *                   | 20%    | 0%      | *                         | 12%   | 14%   | 7%             | 8%                                   |
| End of Course U.S. History         |                |     |          |         |                     |            |               |                    |          |                     |        |         |                           |       |       |                |                                      |

### Texas Education Agency 2022-23 STAAR Performance (TAPR) DEVINE H S (163901001) - DEVINE ISD - MEDINA COUNTY

|                                       | School<br>Year | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander |      | Ed   | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|------|------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above    | 2023           | 94%   | 95%      | 97%    | *                   | 98%      | 97%   | -                  | - | -                   | *    | 100% | *   | 99%                           | 91%   | 97%            | 91%                                  |
|                                       | 2022           | 89%   | 94%      | 97%    | -                   | 98%      | 100%  | -                  | - | -                   | *    | 93%  | *   | 99%                           | 87%   | 98%            | *                                    |
| At Meets Grade Level or Above         | 2023           | 70%   | 68%      | 72%    | *                   | 67%      | 85%   | _                  | - | -                   | *    | 65%  | *   | 71%                           | 74%   | 65%            | 64%                                  |
|                                       | 2022           | 68%   | 76%      | 78%    | _                   | 74%      | 95%   | -                  | - | -                   | *    | 53%  | *   | 81%                           | 65%   | 73%            | *                                    |
| At Masters Grade Level                | 2023           | 38%   | 23%      | 25%    | *                   | 17%      | 41%   | -                  | - | -                   | *    | 6%   | *   | 23%                           | 29%   | 20%            | 9%                                   |
|                                       | 2022           | 42%   | 49%      | 50%    | -                   | 39%      | 79%   | -                  | - | -                   | *    | 40%  | *   | 50%                           | 52%   | 34%            | *                                    |
| SAT/ACT All Subjects                  |                |       |          |        |                     |          |       |                    |   |                     |      |      |     |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2023           | 90%   | *        | *      | -                   | *        | *     | -                  | - | -                   | -    | -    | -   | *                             | *     | -              | -                                    |
|                                       | 2022           | 92%   | *        | *      | _                   | *        | *     | -                  | - | -                   | -    | -    | -   | *                             | *     | *              | -                                    |
| At Meets Grade Level or Above         | 2023           | 61%   | *        | *      | _                   | *        | *     | -                  | - | -                   | -    | -    | -   | *                             | *     | -              | -                                    |
|                                       | 2022           | 64%   | *        | *      | _                   | *        | *     | -                  | - | -                   | -    | -    | -   | *                             | *     | *              | -                                    |
| At Masters Grade Level                | 2023           | 12%   | *        | *      | _                   | *        | *     | -                  | - | -                   | -    | -    | _   | *                             | *     | -              | -                                    |
|                                       | 2022           | 13%   | *        | *      | _                   | *        | *     | _                  | - | -                   | _    | -    | -   | *                             | *     | *              | -                                    |
| All Grades All Subjects               |                |       |          |        |                     |          |       |                    |   |                     |      |      |     |                               |       |                |                                      |
| At Approaches Grade Level or<br>Above | 2023           | 76%   | 75%      | 80%    | 33%                 | 77%      | 88%   | -                  | - | *                   | 94%  | 52%  | 83% | 82%                           | 73%   | 74%            | 58%                                  |
|                                       | 2022           | 74%   | 76%      | 85%    | *                   | 81%      | 93%   | -                  | - | *                   | 94%  | 56%  | 88% | 87%                           | 77%   | 82%            | 59%                                  |
| At Meets Grade Level or Above         | 2023           | 49%   | 43%      | 51%    | 11%                 | 44%      | 68%   | -                  | - | *                   | 71%  | 24%  | 63% | 54%                           | 41%   | 42%            | 23%                                  |
|                                       | 2022           | 48%   | 46%      | 55%    | *                   | 45%      | 81%   | -                  | - | *                   | 75%  | 29%  | 75% | 60%                           | 40%   | 44%            | 27%                                  |
| At Masters Grade Level                | 2023           | 20%   | 13%      | 11%    | 0%                  | 8%       | 17%   | -                  | - | *                   | 47%  | 2%   | 13% | 13%                           | 8%    | 8%             | 4%                                   |
|                                       | 2022           | 23%   | 19%      | 17%    | *                   | 11%      | 32%   | -                  | - | *                   | 19%  | 10%  | 25% | 18%                           | 14%   | 10%            | 10%                                  |
| All Grades ELA/Reading                |                |       |          |        |                     |          |       |                    |   |                     |      |      |     |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2023           | 77%   | 77%      | 72%    | *                   | 68%      | 83%   | -                  | - | *                   | 100% | 38%  | 80% | 74%                           | 68%   | 68%            | 51%                                  |
|                                       | 2022           | 75%   | 77%      | 78%    | *                   | 72%      | 90%   | -                  | - | *                   | 83%  | 37%  | *   | 80%                           | 68%   | 75%            | 47%                                  |
| At Meets Grade Level or Above         | 2023           | 53%   | 47%      | 47%    | *                   | 41%      | 63%   | -                  | - | *                   | 56%  | 17%  | 50% | 51%                           | 34%   | 40%            | 15%                                  |
|                                       | 2022           | 53%   | 50%      | 54%    | *                   | 44%      | 77%   | -                  | - | *                   | 83%  | 29%  | *   | 57%                           | 43%   | 44%            | 30%                                  |
| At Masters Grade Level                | 2023           | 20%   | 13%      | 5%     | *                   | 2%       | 10%   | -                  | - | *                   | 22%  | 3%   | 0%  | 6%                            | 4%    | 3%             | 3%                                   |
|                                       | 2022           | 25%   | 20%      | 6%     | *                   | 3%       | 14%   | -                  | - | *                   | 17%  | 8%   | *   | 6%                            | 6%    | 4%             | 10%                                  |
| All Grades Mathematics                |                |       |          |        |                     |          |       |                    |   |                     |      |      |     |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2023           | 75%   | 74%      | 74%    | *                   | 74%      | 79%   | -                  | - | -                   | *    | 46%  | 83% | 79%                           | 60%   | 64%            | 56%                                  |
|                                       | 2022           | 72%   | 73%      | 83%    | *                   | 79%      | 91%   | _                  | - | _                   | *    | 54%  | *   | 85%                           | 77%   | 79%            | 58%                                  |

### Texas Education Agency 2022-23 STAAR Performance (TAPR) DEVINE H S (163901001) - DEVINE ISD - MEDINA COUNTY

|                                    | School<br>Year |     | District | Campus | African<br>American | Hispanic |      | American<br>Indian |   | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-----|----------|--------|---------------------|----------|------|--------------------|---|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above      | 2023           | 45% | 39%      | 39%    | *                   | 33%      | 56%  | -                  | - | -                   | *                          | 12%                        | 67%  | 42%                           | 31%   | 27%            | 13%                                  |
|                                    | 2022           | 42% | 37%      | 38%    | *                   | 30%      | 63%  | -                  | - | _                   | *                          | 21%                        | *    | 46%                           | 16%   | 22%            | 17%                                  |
| At Masters Grade Level             | 2023           | 19% | 12%      | 12%    | *                   | 12%      | 12%  | -                  | - | _                   | *                          | 0%                         | 33%  | 16%                           | 2%    | 7%             | 0%                                   |
|                                    | 2022           | 20% | 14%      | 15%    | *                   | 13%      | 26%  | -                  | - | -                   | *                          | 4%                         | *    | 18%                           | 9%    | 11%            | 0%                                   |
| All Grades Science                 |                |     |          |        |                     |          |      |                    |   |                     |                            |                            |      |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 77% | 70%      | 88%    | *                   | 83%      | 96%  | -                  | - | -                   | *                          | 63%                        | 100% | 90%                           | 82%   | 81%            | 53%                                  |
|                                    | 2022           | 76% | 77%      | 91%    | *                   | 89%      | 95%  | -                  | - | *                   | 100%                       | 73%                        | *    | 92%                           | 89%   | 89%            | 77%                                  |
| At Meets Grade Level or Above      | 2023           | 47% | 40%      | 55%    | *                   | 44%      | 77%  | -                  | - | -                   | *                          | 26%                        | 83%  | 59%                           | 43%   | 42%            | 27%                                  |
|                                    | 2022           | 47% | 46%      | 54%    | *                   | 39%      | 90%  | -                  | - | *                   | 80%                        | 23%                        | *    | 58%                           | 43%   | 43%            | 15%                                  |
| At Masters Grade Level             | 2023           | 18% | 11%      | 13%    | *                   | 10%      | 15%  | -                  | - | -                   | *                          | 0%                         | 17%  | 16%                           | 5%    | 10%            | 7%                                   |
|                                    | 2022           | 21% | 16%      | 13%    | *                   | 6%       | 29%  | -                  | - | *                   | 20%                        | 0%                         | *    | 12%                           | 14%   | 7%             | 8%                                   |
| All Grades Social Studies          |                |     |          |        |                     |          |      |                    |   |                     |                            |                            |      |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 78% | 78%      | 97%    | *                   | 98%      | 97%  | -                  | - | -                   | *                          | 100%                       | *    | 99%                           | 91%   | 97%            | 91%                                  |
|                                    | 2022           | 75% | 77%      | 97%    | -                   | 98%      | 100% | -                  | - | -                   | *                          | 93%                        | *    | 99%                           | 87%   | 98%            | *                                    |
| At Meets Grade Level or Above      | 2023           | 52% | 49%      | 72%    | *                   | 67%      | 85%  | -                  | - | -                   | *                          | 65%                        | *    | 71%                           | 74%   | 65%            | 64%                                  |
|                                    | 2022           | 50% | 53%      | 78%    | -                   | 74%      | 95%  | -                  | - | -                   | *                          | 53%                        | *    | 81%                           | 65%   | 73%            | *                                    |
| At Masters Grade Level             | 2023           | 27% | 19%      | 25%    | *                   | 17%      | 41%  | -                  | - | _                   | *                          | 6%                         | *    | 23%                           | 29%   | 20%            | 9%                                   |
|                                    | 2022           | 30% | 34%      | 50%    | -                   | 39%      | 79%  | -                  | - | -                   | *                          | 40%                        | *    | 50%                           | 52%   | 34%            | *                                    |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Progress (TAPR) DEVINE H S (163901001) - DEVINE ISD - MEDINA COUNTY

|                          | School<br>Year |     | District | Campus | African<br>American | Hispanic   | White  | American<br>Indian | Asian  | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------|----------------|-----|----------|--------|---------------------|------------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
|                          |                |     |          |        | School              | Progress   | - Annı | ual Growth         | by Gra | ide and S           | Subject                    |                            |     |                               |       |                |                                      |
| End of Course English I  | 2023           | 57% | 54%      | 54%    | *                   | 55%        | 53%    | -                  | -      | -                   | *                          | 34%                        | 58% | 53%                           | 57%   | 60%            | 35%                                  |
| End of Course English II | 2023           | 74% | 61%      | 61%    | -                   | 57%        | 69%    | -                  | -      | *                   | *                          | 26%                        | *   | 63%                           | 53%   | 55%            | 45%                                  |
| End of Course Algebra I  | 2023           | 76% | 80%      | 80%    | *                   | 82%        | 77%    | -                  | -      | -                   | *                          | 78%                        | 75% | 82%                           | 74%   | 79%            | 80%                                  |
| All Grades Both Subjects | 2023           | 64% | 61%      | 65%    | *                   | 65%        | 65%    | -                  | -      | *                   | 63%                        | 46%                        | 71% | 65%                           | 61%   | 64%            | 53%                                  |
| All Grades ELA/Reading   | 2023           | 63% | 56%      | 57%    | *                   | 56%        | 60%    | -                  | -      | *                   | 57%                        | 30%                        | 69% | 58%                           | 55%   | 57%            | 40%                                  |
| All Grades Mathematics   | 2023           | 66% | 66%      | 80%    | *                   | 82%        | 77%    | -                  | -      | -                   | *                          | 78%                        | 75% | 82%                           | 74%   | 79%            | 80%                                  |
|                          |                |     |          |        | School Pro          | ogress - A | cceler | ated Learn         | ing by | Grade an            | d Subj                     | ect                        |     |                               |       |                |                                      |
| End of Course English I  | 2023           | 26% | 20%      | 20%    | -                   | 18%        | 25%    | -                  | -      | -                   | -                          | 0%                         | *   | 17%                           | 29%   | 10%            | 0%                                   |
| End of Course English II | 2023           | 41% | 41%      | 43%    | -                   | 41%        | 40%    | -                  | -      | -                   | *                          | 22%                        | *   | 44%                           | 40%   | 47%            | 29%                                  |
| End of Course Algebra I  | 2023           | 58% | 58%      | 58%    | *                   | 65%        | 20%    | -                  | -      | -                   | -                          | 50%                        | *   | 63%                           | 40%   | 54%            | 29%                                  |
| All Grades Both Subjects | 2023           | 38% | 42%      | 42%    | *                   | 45%        | 28%    | -                  | -      | -                   | *                          | 27%                        | *   | 44%                           | 37%   | 38%            | 20%                                  |
| All Grades ELA/Reading   | 2023           | 35% | 34%      | 31%    | -                   | 30%        | 31%    | -                  | -      | -                   | *                          | 11%                        | *   | 29%                           | 35%   | 26%            | 15%                                  |
| All Grades Mathematics   | 2023           | 40% | 49%      | 58%    | *                   | 65%        | 20%    | -                  | -      | -                   | -                          | 50%                        | *   | 63%                           | 40%   | 54%            | 29%                                  |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DEVINE H S (163901001) - DEVINE ISD - MEDINA COUNTY

|                                       | School<br>Year | State | District | t Campus | Total<br>Bilingual<br>Education |            | BE-Trans   |           |           | ALP<br>Bilingual<br>(Exception) |     |   | ESL<br>Pull-Out | ALP<br>ESL<br>(Waiver) | EB/EL<br>with<br>Parental<br>Denial |     | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|---------------------------------------|----------------|-------|----------|----------|---------------------------------|------------|------------|-----------|-----------|---------------------------------|-----|---|-----------------|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
|                                       |                |       |          |          | STAAR                           | R Performa | nce Rate b | y Subject | and Perfo | rmance Leve                     | el  |   |                 |                        |                                     |     |                             |                                   |
| All Grades All Subjects               |                |       |          |          |                                 |            |            |           |           |                                 |     |   |                 |                        |                                     |     |                             |                                   |
| At Approaches Grade Level or Above    | 2023           | 76%   | 75%      | 80%      | -                               | -          | -          | -         | _         | -                               | 52% | - | 52%             | -                      | *                                   | 82% | 52%                         | 92%                               |
|                                       | 2022           | 74%   | 76%      | 85%      | -                               | -          | _          | -         | -         | -                               | 56% | * | 55%             | -                      | -                                   | 87% | 57%                         | 81%                               |
| At Meets Grade Level or Above         | 2023           | 49%   | 43%      | 51%      | -                               | -          | _          | -         | _         | -                               | 17% | - | 17%             | -                      | *                                   | 54% | 16%                         | 69%                               |
|                                       | 2022           | 48%   | 46%      | 55%      | -                               | -          | _          | -         | _         | -                               | 20% | * | 21%             | -                      | -                                   | 58% | 22%                         | 52%                               |
| At Masters Grade Level                | 2023           | 20%   | 13%      | 11%      | -                               | _          | _          | -         | _         | _                               | 2%  | - | 2%              | -                      | *                                   | 12% | 1%                          | 27%                               |
|                                       | 2022           | 23%   | 19%      | 17%      | -                               | _          | _          | _         | _         | -                               | 9%  | * | 10%             | -                      | _                                   | 18% | 9%                          | 10%                               |
| All Grades ELA/Reading                |                |       |          |          |                                 |            |            |           |           |                                 |     |   |                 |                        |                                     |     |                             |                                   |
| At Approaches Grade Level or<br>Above | 2023           | 77%   | 77%      | 72%      | -                               | -          | _          | -         | -         | -                               | 48% | - | 48%             | -                      | *                                   | 75% | 45%                         | 83%                               |
|                                       | 2022           | 75%   | 77%      | 78%      | -                               | -          | _          | -         | _         | -                               | 42% | * | 43%             | -                      | -                                   | 80% | 42%                         | 80%                               |
| At Meets Grade Level or Above         | 2023           | 53%   | 47%      | 47%      | -                               | -          | _          | -         | _         | -                               | 7%  | - | 7%              | -                      | *                                   | 50% | 6%                          | 67%                               |
|                                       | 2022           | 53%   | 50%      | 54%      | -                               | _          | _          | -         | _         | _                               | 21% | * | 22%             | -                      | -                                   | 56% | 21%                         | 70%                               |
| At Masters Grade Level                | 2023           | 20%   | 13%      | 5%       | -                               | _          | _          | -         | _         | _                               | 0%  | - | 0%              | -                      | *                                   | 6%  | 0%                          | 8%                                |
|                                       | 2022           | 25%   | 20%      | 6%       | -                               | _          | _          | -         | _         | -                               | 8%  | * | 9%              | -                      | -                                   | 6%  | 8%                          | 10%                               |
| All Grades Mathematics                |                |       |          |          |                                 |            |            |           |           |                                 |     |   |                 |                        |                                     |     |                             |                                   |
| At Approaches Grade Level or Above    | 2023           | 75%   | 74%      | 74%      | -                               | -          | _          | -         | -         | -                               | 46% | - | 46%             | -                      | -                                   | 76% | 46%                         | *                                 |
|                                       | 2022           | 72%   | 73%      | 83%      | -                               | -          | _          | -         | _         | -                               | 56% | * | 50%             | -                      | -                                   | 85% | 56%                         | *                                 |
| At Meets Grade Level or Above         | 2023           | 45%   | 39%      | 39%      | -                               | _          | _          | -         | _         | _                               | 8%  | - | 8%              | -                      | -                                   | 41% | 8%                          | *                                 |
|                                       | 2022           | 42%   | 37%      | 38%      | -                               | _          | _          | -         | _         | _                               | 11% | * | 13%             | -                      | -                                   | 40% | 11%                         | *                                 |
| At Masters Grade Level                | 2023           | 19%   | 12%      | 12%      | _                               | _          | _          | _         | _         | _                               | 0%  | - | 0%              | _                      | _                                   | 13% | 0%                          | *                                 |
|                                       | 2022           | 20%   | 14%      | 15%      | -                               | _          | _          | _         | _         | -                               | 0%  | * | 0%              | _                      | -                                   | 17% | 0%                          | *                                 |
| All Grades Science                    |                |       |          |          |                                 |            |            |           |           |                                 |     |   |                 |                        |                                     |     |                             |                                   |
| At Approaches Grade Level or Above    | 2023           | 77%   | 70%      | 88%      | -                               | -          | -          | -         | -         | -                               | 36% | - | 36%             | -                      | *                                   | 91% | 42%                         | 100%                              |
|                                       | 2022           | 76%   | 77%      | 91%      | -                               | -          | _          | -         | _         | -                               | 80% | * | 78%             | -                      | -                                   | 92% | 80%                         | *                                 |
| At Meets Grade Level or Above         | 2023           | 47%   | 40%      | 55%      | -                               | -          | -          | -         | _         | -                               | 9%  | - | 9%              | -                      | *                                   | 57% | 8%                          | 100%                              |
|                                       | 2022           | 47%   | 46%      | 54%      | -                               | _          | _          | -         | _         | _                               | 20% | * | 22%             | -                      | -                                   | 57% | 20%                         | *                                 |
| At Masters Grade Level                | 2023           | 18%   | 11%      | 13%      | -                               | _          | _          | -         | _         | _                               | 0%  | - | 0%              | -                      | *                                   | 13% | 0%                          | 40%                               |
|                                       | 2022           | 21%   | 16%      | 13%      | _                               | _          | _          | _         | _         | _                               | 10% | * | 11%             | -                      | _                                   | 13% | 10%                         | *                                 |
| All Grades Social Studies             |                |       |          |          |                                 |            |            |           |           |                                 |     |   |                 |                        |                                     |     |                             |                                   |
| At Approaches Grade Level or Above    | 2023           | 78%   | 78%      | 97%      | -                               | -          | -          | -         | -         | -                               | 90% | - | 90%             | -                      | *                                   | 98% | 91%                         | 100%                              |
|                                       | 2022           | 75%   | 77%      | 97%      | -                               | -          | _          | -         | _         | -                               | *   | - | *               | -                      | _                                   | 98% | *                           | *                                 |
| At Meets Grade Level or Above         | 2023           | 52%   | 49%      | 72%      | -                               | _          | _          | -         | _         | _                               | 70% | - | 70%             | -                      | *                                   | 73% | 64%                         | 60%                               |
|                                       | 2022           | 50%   | 53%      | 78%      | _                               | _          | _          | _         | _         | _                               | *   | _ | *               | _                      | _                                   | 81% | *                           | *                                 |

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DEVINE H S (163901001) - DEVINE ISD - MEDINA COUNTY

|                          | School<br>Year |     | District | Campus | Total<br>Bilingual<br>Education | BE-Trans<br>Early<br>Exit | BE-Trans   |            |            | ALP<br>Bilingual<br>(Exception) |     | ESL<br>Content-<br>Based | ESL<br>Pull-Out |   | EB/EL<br>with<br>Parental<br>Denial |     | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|--------------------------|----------------|-----|----------|--------|---------------------------------|---------------------------|------------|------------|------------|---------------------------------|-----|--------------------------|-----------------|---|-------------------------------------|-----|-----------------------------|-----------------------------------|
| At Masters Grade Level   | 2023           | 27% | 19%      | 25%    | -                               | -                         | -          | -          | -          | -                               | 10% | -                        | 10%             | - | *                                   | 25% | 9%                          | 60%                               |
|                          | 2022           | 30% | 34%      | 50%    | -                               | -                         | -          | -          | -          | -                               | *   | -                        | *               | - | -                                   | 52% | *                           | *                                 |
|                          |                |     |          |        |                                 | Sch                       | ool Progre | ess - Annu | al Growth  |                                 |     |                          |                 |   |                                     |     |                             |                                   |
| All Grades Both Subjects | 2023           | 64% | 61%      | 65%    | -                               | -                         | -          | -          | -          | -                               | 48% | -                        | 48%             | - | -                                   | 65% | 48%                         | 81%                               |
| All Grades ELA/Reading   | 2023           | 63% | 56%      | 57%    | -                               | -                         | -          | -          | -          | -                               | 30% | -                        | 30%             | - | -                                   | 58% | 30%                         | 80%                               |
| All Grades Mathematics   | 2023           | 66% | 66%      | 80%    | -                               | -                         | -          | -          | -          | -                               | 81% | -                        | 81%             | - | -                                   | 80% | 81%                         | *                                 |
|                          |                |     |          |        |                                 | Schoo                     | l Progress | - Accelera | ted Learni | ing                             |     |                          |                 |   |                                     |     |                             |                                   |
| All Grades Both Subjects | 2023           | 38% | 42%      | 42%    | -                               | -                         | -          | -          | -          | -                               | 17% | -                        | 17%             | - | -                                   | 47% | 17%                         | *                                 |
| All Grades ELA/Reading   | 2023           | 35% | 34%      | 31%    | -                               | -                         | -          | -          | -          | -                               | 9%  | -                        | 9%              | - | -                                   | 36% | 9%                          | *                                 |
| All Grades Mathematics   | 2023           | 40% | 49%      | 58%    | -                               | -                         | -          | -          | -          | -                               | 29% | -                        | 29%             | - | -                                   | 64% | 29%                         | -                                 |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

#### **Texas Education Agency** 2022-23 STAAR Participation (TAPR) DEVINE H S (163901001) - DEVINE ISD - MEDINA COUNTY

|  | State | District | Campus | African<br>American | _    |      | American<br>Indian<br>Participat | Asian | Pacific<br>Islander |      | Special<br>Ed<br>(Current) | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|------|------|----------------------------------|-------|---------------------|------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
|  |       |          |        |                     |      |      | Grades)                          |       |                     |      |                            |      |                               |       |                |                                      |
| All Tests  |       |          |        |                     |      |      |                                  |       |                     |      |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 100%     | 100%   | 100%                | 100% | 100% | -                                | -     | *                   | 100% | 100%                       | 100% | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 95%      | 94%    | 100%                | 93%  | 95%  | -                                | -     | *                   | 100% | 94%                        | 100% | 95%                           | 90%   | 93%            | 89%                                  |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 5%     | 0%                  | 6%   | 5%   | -                                | -     | *                   | 0%   | 4%                         | 0%   | 4%                            | 9%    | 5%             | 3%                                   |
| Not Included in Accountability: Other Exclusions | 2%    | 0%       | 1%     | 0%                  | 1%   | 0%   | -                                | -     | *                   | 0%   | 2%                         | 0%   | 1%                            | 1%    | 1%             | 8%                                   |
| Not Tested                                       | 1%    | 0%       | 0%     | 0%                  | 0%   | 0%   | -                                | -     | *                   | 0%   | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 0%       | 0%     | 0%                  | 0%   | 0%   | -                                | -     | *                   | 0%   | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%   | 0%   | -                                | -     | *                   | 0%   | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Reading  |       |          |        |                     |      |      |                                  |       |                     |      |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 100%     | 100%   | *                   | 100% | 99%  | -                                | -     | *                   | 100% | 100%                       | 100% | 100%                          | 99%   | 99%            | 100%                                 |
| Included in Accountability                       | 92%   | 95%      | 92%    | *                   | 91%  | 94%  | -                                | -     | *                   | 100% | 91%                        | 100% | 94%                           | 88%   | 92%            | 81%                                  |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 6%     | *                   | 6%   | 5%   | -                                | -     | *                   | 0%   | 4%                         | 0%   | 4%                            | 10%   | 6%             | 4%                                   |
| Not Included in Accountability: Other Exclusions | 3%    | 1%       | 2%     | *                   | 3%   | 0%   | -                                | -     | *                   | 0%   | 4%                         | 0%   | 2%                            | 2%    | 2%             | 15%                                  |
| Not Tested                                       | 1%    | 0%       | 0%     | *                   | 0%   | 1%   | -                                | -     | *                   | 0%   | 0%                         | 0%   | 0%                            | 1%    | 1%             | 0%                                   |
| Absent   | 1%    | 0%       | 0%     | *                   | 0%   | 1%   | -                                | -     | *                   | 0%   | 0%                         | 0%   | 0%                            | 1%    | 1%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | *                   | 0%   | 0%   | -                                | -     | *                   | 0%   | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Mathematics                                      |       |          |        |                     |      |      |                                  |       |                     |      |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 100%     | 100%   | *                   | 100% | 100% | -                                | -     | -                   | *    | 100%                       | 100% | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 94%   | 95%      | 95%    | *                   | 95%  | 93%  | -                                | -     | -                   | *    | 96%                        | 100% | 95%                           | 94%   | 95%            | 100%                                 |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 5%     | *                   | 5%   | 7%   | -                                | -     | -                   | *    | 4%                         | 0%   | 5%                            | 6%    | 5%             | 0%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | *                   | 0%   | 0%   | -                                | -     | -                   | *    | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 1%    | 0%       | 0%     | *                   | 0%   | 0%   | -                                | -     | -                   | *    | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 0%       | 0%     | *                   | 0%   | 0%   | -                                | -     | -                   | *    | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | *                   | 0%   | 0%   | -                                | -     | -                   | *    | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Science  |       |          |        |                     |      |      |                                  |       |                     |      |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 100%     | 100%   | *                   | 100% | 100% | -                                | -     | -                   | *    | 100%                       | 100% | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 96%      | 94%    | *                   | 93%  | 96%  | -                                | -     | -                   | *    | 96%                        | 100% | 96%                           | 90%   | 94%            | 94%                                  |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 6%     | *                   | 7%   | 4%   | -                                | -     | -                   | *    | 4%                         | 0%   | 4%                            | 10%   | 6%             | 6%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | *                   | 0%   | 0%   | -                                | -     | -                   | *    | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 1%    | 0%       | 0%     | *                   | 0%   | 0%   | -                                | -     | -                   | *    | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |

# Texas Education Agency 2022-23 STAAR Participation (TAPR) DEVINE H S (163901001) - DEVINE ISD - MEDINA COUNTY

|  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian     |      | Pacific<br>Islander |      | Special<br>Ed<br>(Current) | Ed   | ously | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|------------------------|------|---------------------|------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
| Absent   | 1%    | 0%       | 0%     | *                   | 0%       | 0%    | -                      | -    | _                   | *    | 0%                         | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | *                   | 0%       | 0%    | -                      | -    | _                   | *    | 0%                         | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Social Studies                                   |       |          |        |                     |          |       |                        |      |                     |      |                            |      |       |                                       |                |                                      |
| Assessment Participant                           | 99%   | 100%     | 99%    | *                   | 99%      | 100%  | -                      | -    | _                   | *    | 100%                       | *    | 99%   | 100%                                  | 98%            | 100%                                 |
| Included in Accountability                       | 94%   | 96%      | 96%    | *                   | 96%      | 95%   | -                      | -    | _                   | *    | 100%                       | *    | 97%   | 92%                                   | 94%            | 100%                                 |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 3%     | *                   | 3%       | 5%    | -                      | -    | _                   | *    | 0%                         | *    | 2%    | 8%                                    | 5%             | 0%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | *                   | 0%       | 0%    | -                      | -    | _                   | *    | 0%                         | *    | 0%    | 0%                                    | 0%             | 0%                                   |
| Not Tested                                       | 1%    | 0%       | 1%     | *                   | 1%       | 0%    | -                      | -    | _                   | *    | 0%                         | *    | 1%    | 0%                                    | 2%             | 0%                                   |
| Absent   | 1%    | 0%       | 1%     | *                   | 1%       | 0%    | -                      | -    | _                   | *    | 0%                         | *    | 1%    | 0%                                    | 2%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | *                   | 0%       | 0%    | -                      | -    | _                   | *    | 0%                         | *    | 0%    | 0%                                    | 0%             | 0%                                   |
| Accelerated Testers                              |       |          |        |                     |          |       |                        |      |                     |      |                            |      |       |                                       |                |                                      |
| SAT/ACT Participant                              | 93%   | *        | *      | -                   | *        | *     | -                      | -    | _                   | -    | -                          | -    | *     | *                                     | -              | -                                    |
|  |       |          |        |                     | 2022     |       | R Participa<br>Grades) | tion |                     |      |                            |      |       |                                       |                |                                      |
| All Tests  |       |          |        |                     |          |       |                        |      |                     |      |                            |      |       |                                       |                |                                      |
| Assessment Participant                           | 99%   | 100%     | 100%   | *                   | 100%     | 100%  | -                      | -    | *                   | 100% | 100%                       | 100% | 100%  | 100%                                  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 95%      | 95%    | *                   | 95%      | 95%   | -                      | -    | *                   | 100% | 96%                        | 67%  | 96%   | 90%                                   | 96%            | 89%                                  |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 4%     | *                   | 4%       | 5%    | -                      | -    | *                   | 0%   | 3%                         | 33%  | 3%    | 9%                                    | 4%             | 0%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 1%     | *                   | 1%       | 0%    | -                      | -    | *                   | 0%   | 1%                         | 0%   | 1%    | 1%                                    | 1%             | 11%                                  |
| Not Tested                                       | 1%    | 0%       | 0%     | *                   | 0%       | 0%    | -                      | -    | *                   | 0%   | 0%                         | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Absent   | 1%    | 0%       | 0%     | *                   | 0%       | 0%    | -                      | -    | *                   | 0%   | 0%                         | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | *                   | 0%       | 0%    | _                      | -    | *                   | 0%   | 0%                         | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Reading  |       |          |        |                     |          |       |                        |      |                     |      |                            |      |       |                                       |                |                                      |
| Assessment Participant                           | 99%   | 100%     | 100%   | *                   | 100%     | 100%  | -                      | -    | . *                 | 100% | 100%                       | *    | 100%  | 100%                                  | 100%           | 100%                                 |
| Included in Accountability                       | 92%   | 95%      | 94%    | *                   | 94%      | 95%   | -                      | -    | . *                 | 100% | 92%                        | *    | 96%   | 89%                                   | 95%            | 86%                                  |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 4%     | *                   | 4%       | 5%    | -                      | -    | . *                 | 0%   | 6%                         | *    | 2%    | 10%                                   | 4%             | 0%                                   |
| Not Included in Accountability: Other Exclusions | 2%    | 1%       | 1%     | *                   | 2%       | 0%    | -                      | -    | *                   | 0%   | 2%                         | *    | 1%    | 1%                                    | 1%             | 14%                                  |
| Not Tested                                       | 1%    | 0%       | 0%     | *                   | 0%       | 0%    |                        | -    | *                   | 0%   | 0%                         | *    | 0%    | 0%                                    | 0%             | 0%                                   |
| Absent   | 1%    | 0%       | 0%     | *                   | 0%       | 0%    | -                      | -    | *                   | 0%   | 0%                         | *    | 0%    | 0%                                    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | *                   | 0%       | 0%    | -                      | -    | *                   | 0%   | 0%                         | *    | 0%    | 0%                                    | 0%             | 0%                                   |
| Mathematics                                      |       |          |        |                     |          |       |                        |      |                     |      |                            |      |       |                                       |                |                                      |
| Assessment Participant                           | 99%   | 100%     | 100%   | *                   | 100%     | 100%  |                        | _    | _                   | *    | 100%                       | *    | 100%  | 100%                                  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 96%      | 96%    | *                   | 96%      | 97%   | _                      | _    | _                   | *    | 100%                       | *    | 97%   | 93%                                   | 97%            | 92%                                  |

## Texas Education Agency 2022-23 STAAR Participation (TAPR) DEVINE H S (163901001) - DEVINE ISD - MEDINA COUNTY

|  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander |      | Ed   | Special<br>Ed<br>(Former) | ously | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|------|------|---------------------------|-------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Mobile           | 5%    | 4%       | 3%     | *                   | 3%       | 3%    | -                  | -     | _                   | *    | 0%   | *                         | 3%    | 4%    | 3%             | 0%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 1%     | *                   | 1%       | 0%    | -                  | -     | _                   | *    | 0%   | *                         | 0%    | 2%    | 0%             | 8%                                   |
| Not Tested                                       | 1%    | 0%       | 0%     | *                   | 0%       | 0%    | -                  | -     | -                   | *    | 0%   | *                         | 0%    | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 0%       | 0%     | *                   | 0%       | 0%    | -                  | -     | _                   | *    | 0%   | *                         | 0%    | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | *                   | 0%       | 0%    | -                  | -     | _                   | *    | 0%   | *                         | 0%    | 0%    | 0%             | 0%                                   |
| Science  |       |          |        |                     |          |       |                    |       |                     |      |      |                           |       |       |                |                                      |
| Assessment Participant                           | 98%   | 100%     | 100%   | *                   | 100%     | 100%  | -                  | -     | *                   | 100% | 100% | *                         | 100%  | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 94%      | 95%    | *                   | 95%      | 93%   | -                  | -     | *                   | 100% | 96%  | *                         | 96%   | 92%   | 94%            | 93%                                  |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 5%     | *                   | 4%       | 7%    | -                  | -     | *                   | 0%   | 4%   | *                         | 4%    | 6%    | 6%             | 0%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 1%     | *                   | 1%       | 0%    | -                  | -     | *                   | 0%   | 0%   | *                         | 0%    | 2%    | 0%             | 7%                                   |
| Not Tested                                       | 2%    | 0%       | 0%     | *                   | 0%       | 0%    | -                  | -     | *                   | 0%   | 0%   | *                         | 0%    | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 0%       | 0%     | *                   | 0%       | 0%    | -                  | -     | *                   | 0%   | 0%   | *                         | 0%    | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | *                   | 0%       | 0%    | -                  | -     | *                   | 0%   | 0%   | *                         | 0%    | 0%    | 0%             | 0%                                   |
| Social Studies                                   |       |          |        |                     |          |       |                    |       |                     |      |      |                           |       |       |                |                                      |
| Assessment Participant                           | 98%   | 100%     | 100%   | -                   | 100%     | 100%  | -                  | -     | -                   | *    | 100% | *                         | 100%  | 100%  | 100%           | *                                    |
| Included in Accountability                       | 94%   | 95%      | 95%    | -                   | 95%      | 95%   | -                  | -     | _                   | *    | 100% | *                         | 98%   | 82%   | 98%            | *                                    |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 5%     | -                   | 5%       | 5%    | -                  | -     | -                   | *    | 0%   | *                         | 2%    | 18%   | 2%             | *                                    |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | -                   | 0%       | 0%    | -                  | -     | -                   | *    | 0%   | *                         | 0%    | 0%    | 0%             | *                                    |
| Not Tested                                       | 2%    | 0%       | 0%     | -                   | 0%       | 0%    | -                  | -     | -                   | *    | 0%   | *                         | 0%    | 0%    | 0%             | *                                    |
| Absent   | 1%    | 0%       | 0%     | -                   | 0%       | 0%    | -                  | -     | -                   | *    | 0%   | *                         | 0%    | 0%    | 0%             | *                                    |
| Other  | 0%    | 0%       | 0%     | -                   | 0%       | 0%    | -                  | -     | -                   | *    | 0%   | *                         | 0%    | 0%    | 0%             | *                                    |
| Accelerated Testers                              |       |          |        |                     |          |       |                    |       |                     |      |      |                           |       |       |                |                                      |
| SAT/ACT Participant                              | 89%   | *        | *      | -                   | *        | *     | -                  | -     | -                   | -    | -    | -                         | *     | *     | *              | -                                    |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DEVINE H S (163901001) - DEVINE ISD - MEDINA COUNTY

|                                   |          |          |         |                     |          |        |                    |   |                     | Two   |               |                |       |
|-----------------------------------|----------|----------|---------|---------------------|----------|--------|--------------------|---|---------------------|-------|---------------|----------------|-------|
|                                   | State    | District | Campus  | African<br>American | Hispanic | White  | American<br>Indian |   | Pacific<br>Islander |       | Special<br>Ed | Econ<br>Disadv | EB/EL |
| Attendance Rate                   |          |          |         |                     |          |        |                    |   |                     |       |               |                |       |
| 2021-22                           | 92.2%    | 93.0%    | 91.9%   | *                   | 91.1%    | 93.3%  | _                  | _ | *                   | 95.4% | 91.5%         | 90.7%          | 91.7% |
| 2020-21                           | 95.0%    | 95.1%    | 93.8%   | *                   | 92.7%    | 95.8%  | *                  | - | *                   | *     | 92.5%         | 92.4%          | 93.5% |
| Chronic Absenteeism               |          |          |         |                     |          |        |                    |   |                     |       |               |                |       |
| 2021-22                           | 25.7%    | 25.6%    | 35.9%   | *                   | 41.7%    | 25.4%  | _                  | - | *                   | 11.1% | 37.5%         | 42.5%          | 33.3% |
| 2020-21                           | 15.0%    | 13.1%    | 21.8%   | *                   | 26.5%    | 11.6%  | *                  | - | *                   | 0.0%  | 34.2%         | 28.8%          | 24.0% |
| Annual Dropout Rate (             | Gr 7-8)  |          |         |                     |          |        |                    |   |                     |       |               |                |       |
| 2021-22                           | 0.7%     | 0.0%     | -       | -                   | _        | -      | _                  | - | _                   | _     | -             | -              | _     |
| 2020-21                           | 0.9%     | 0.0%     | -       | -                   | -        | -      | -                  | - | -                   | -     | -             | -              | -     |
| Annual Dropout Rate (             | Gr 9-12  | )        |         |                     |          |        |                    |   |                     |       |               |                |       |
| 2021-22                           | 2.2%     | 1.5%     | 1.3%    | *                   | 1.8%     | 0.5%   | -                  | - | *                   | 0.0%  | 4.3%          | 0.9%           | 4.0%  |
| 2020-21                           | 2.4%     | 0.5%     | 0.5%    | *                   | 0.5%     | 0.5%   | *                  | - | *                   | 0.0%  | 0.0%          | 0.3%           | 0.0%  |
| 4-Year Longitudinal Ra            | te (Gr 9 | 9-12)    |         |                     |          |        |                    |   |                     |       |               |                |       |
| Class of 2022                     |          |          |         |                     |          |        |                    |   |                     |       |               |                |       |
| Graduated                         | 89.7%    | 96.0%    | 97.5%   | -                   | 98.7%    | 95.1%  | -                  | - | *                   | *     | 86.7%         | 98.4%          | *     |
| Received TxCHSE                   | 0.3%     | 0.0%     | 0.0%    | -                   | 0.0%     | 0.0%   | -                  | - | *                   | *     | 0.0%          | 0.0%           | *     |
| Continued HS                      | 3.5%     | 2.4%     | 1.6%    | -                   | 0.0%     | 4.9%   | -                  | - | *                   | *     | 6.7%          | 1.6%           | *     |
| Dropped Out                       | 6.4%     | 1.6%     | 0.8%    | -                   | 1.3%     | 0.0%   | -                  | - | *                   | *     | 6.7%          | 0.0%           | *     |
| Graduates and TxCHSE              | 90.0%    | 96.0%    | 97.5%   | -                   | 98.7%    | 95.1%  | -                  | - | *                   | *     | 86.7%         | 98.4%          | *     |
| Graduates, TxCHSE, and Continuers | 93.6%    | 98.4%    | 99.2%   | -                   | 98.7%    | 100.0% | -                  | - | *                   | *     | 93.3%         | 100.0%         | *     |
| Class of 2021                     |          |          |         |                     |          |        |                    |   |                     |       |               |                |       |
| Graduated                         | 90.0%    | 97.3%    | 97.3%   | *                   | 96.5%    | 98.3%  | -                  | - | -                   | *     | 85.7%         | 97.0%          | *     |
| Received TxCHSE                   | 0.3%     | 0.0%     | 0.0%    | *                   | 0.0%     | 0.0%   | -                  | - | -                   | *     | 0.0%          | 0.0%           | *     |
| Continued HS                      | 3.9%     | 0.7%     | 0.7%    | *                   | 1.2%     | 0.0%   | -                  | - | -                   | *     | 0.0%          | 0.0%           | *     |
| Dropped Out                       | 5.8%     | 2.0%     | 2.0%    | *                   | 2.3%     | 1.7%   | -                  | - | -                   | *     | 14.3%         | 3.0%           | *     |
| Graduates and TxCHSE              | 90.3%    | 97.3%    | 97.3%   | *                   | 96.5%    | 98.3%  | -                  | - | _                   | *     | 85.7%         | 97.0%          | *     |
| Graduates, TxCHSE, and Continuers | 94.2%    | 98.0%    | 98.0%   | *                   | 97.7%    | 98.3%  | _                  | - | -                   | *     | 85.7%         | 97.0%          | *     |
| 5-Year Extended Longi             | itudinal | Rate (G  | r 9-12) |                     |          |        |                    |   |                     |       |               |                |       |
| Class of 2021                     |          |          |         |                     |          |        |                    |   |                     |       |               |                |       |
| Graduated                         | 92.2%    | 97.3%    | 97.3%   | *                   | 96.6%    | 98.3%  | -                  | - | _                   | *     | 85.7%         | 97.0%          | *     |
| Received TxCHSE                   | 0.4%     | 0.0%     | 0.0%    | *                   | 0.0%     | 0.0%   | _                  | - | _                   | *     | 0.0%          | 0.0%           | *     |
| Continued HS                      | 1.0%     | 0.0%     | 0.0%    | *                   | 0.0%     | 0.0%   | _                  | - | -                   | *     | 0.0%          | 0.0%           | *     |
| Dropped Out                       | 6.3%     | 2.7%     | 2.7%    | *                   | 3.4%     | 1.7%   | -                  | - | -                   | *     | 14.3%         | 3.0%           | *     |
| Graduates and TxCHSE              | 92.7%    | 97.3%    | 97.3%   | *                   | 96.6%    | 98.3%  | -                  | - | -                   | *     | 85.7%         | 97.0%          | *     |

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DEVINE H S (163901001) - DEVINE ISD - MEDINA COUNTY

|                                   | State   | District | Campus    | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander |   | Special<br>Ed | Econ<br>Disadv | EB/EI |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| Graduates, TxCHSE, and Continuers | 93.7%   | 97.3%    | 97.3%     | *                   | 96.6%    | 98.3% | -                  | - | -                   | * | 85.7%         | 97.0%          | :     |
| Class of 2020                     |         |          |           |                     |          |       |                    |   |                     |   |               |                |       |
| Graduated                         | 92.2%   | 95.6%    | 95.6%     | -                   | 94.0%    | 97.9% | -                  | - | *                   | * | 86.7%         | 89.3%          |       |
| Received TxCHSE                   | 0.5%    | 0.7%     | 0.7%      | -                   | 1.2%     | 0.0%  | -                  | - | *                   | * | 0.0%          | 1.8%           |       |
| Continued HS                      | 1.1%    | 0.0%     | 0.0%      | -                   | 0.0%     | 0.0%  | -                  | - | *                   | * | 0.0%          | 0.0%           |       |
| Dropped Out                       | 6.2%    | 3.7%     | 3.7%      | -                   | 4.8%     | 2.1%  | -                  | - | *                   | * | 13.3%         | 8.9%           |       |
| Graduates and TxCHSE              | 92.7%   | 96.3%    | 96.3%     | -                   | 95.2%    | 97.9% | -                  | - | *                   | * | 86.7%         | 91.1%          |       |
| Graduates, TxCHSE, and Continuers | 93.8%   | 96.3%    | 96.3%     | -                   | 95.2%    | 97.9% | -                  | - | *                   | * | 86.7%         | 91.1%          |       |
| 6-Year Extended Longi             | tudinal | Rate (G  | r 9-12)   |                     |          |       |                    |   |                     |   |               |                |       |
| Class of 2020                     |         |          |           |                     |          |       |                    |   |                     |   |               |                |       |
| Graduated                         | 92.7%   | 95.6%    | 95.6%     | -                   | 94.0%    | 97.9% | -                  | - | *                   | * | 86.7%         | 89.3%          |       |
| Received TxCHSE                   | 0.5%    | 0.7%     | 0.7%      | -                   | 1.2%     | 0.0%  | -                  | - | *                   | * | 0.0%          | 1.8%           |       |
| Continued HS                      | 0.5%    | 0.0%     | 0.0%      | -                   | 0.0%     | 0.0%  | -                  | - | *                   | * | 0.0%          | 0.0%           |       |
| Dropped Out                       | 6.2%    | 3.7%     | 3.7%      | -                   | 4.8%     | 2.1%  | -                  | - | *                   | * | 13.3%         | 8.9%           |       |
| Graduates and TxCHSE              | 93.2%   | 96.3%    | 96.3%     | -                   | 95.2%    | 97.9% | -                  | - | *                   | * | 86.7%         | 91.1%          |       |
| Graduates, TxCHSE, and Continuers | 93.8%   | 96.3%    | 96.3%     | -                   | 95.2%    | 97.9% | -                  | - | *                   | * | 86.7%         | 91.1%          |       |
| Class of 2019                     |         |          |           |                     |          |       |                    |   |                     |   |               |                |       |
| Graduated                         | 92.6%   | 97.4%    | 97.4%     | -                   | 97.7%    | 96.8% | -                  | - | -                   | * | 100.0%        | 95.5%          |       |
| Received TxCHSE                   | 0.6%    | 0.0%     | 0.0%      | -                   | 0.0%     | 0.0%  | -                  | - | -                   | * | 0.0%          | 0.0%           |       |
| Continued HS                      | 0.6%    | 0.0%     | 0.0%      | -                   | 0.0%     | 0.0%  | -                  | - | -                   | * | 0.0%          | 0.0%           |       |
| Dropped Out                       | 6.2%    | 2.6%     | 2.6%      | -                   | 2.3%     | 3.2%  | -                  | - | -                   | * | 0.0%          | 4.5%           |       |
| Graduates and TxCHSE              | 93.2%   | 97.4%    | 97.4%     | -                   | 97.7%    | 96.8% | -                  | - | -                   | * | 100.0%        | 95.5%          |       |
| Graduates, TxCHSE, and Continuers | 93.8%   | 97.4%    | 97.4%     | -                   | 97.7%    | 96.8% | -                  | - | -                   | * | 100.0%        | 95.5%          |       |
| 4-Year Federal Graduat            | ion Ra  | te Witho | ut Exclus | ions (Gr 9          | -12)     |       |                    |   |                     |   |               |                |       |
| Class of 2022                     | 89.7%   | 96.0%    | 97.5%     | -                   | 98.7%    | 95.1% | -                  | - | *                   | * | 86.7%         | 98.4%          |       |
| Class of 2021                     | 90.0%   | 96.1%    | 96.1%     | *                   | 95.6%    | 96.7% | -                  | - | -                   | * | 86.7%         | 95.6%          |       |
| RHSP/DAP Graduates                | Longit  | udinal R | ate)      |                     |          |       |                    |   |                     |   |               |                |       |
| Class of 2022                     | 59.5%   | -        | -         | -                   | -        | -     | -                  | - | -                   | - | -             | -              |       |
| Class of 2021                     | 87.5%   | *        | *         | *                   | *        | -     | -                  | - | -                   | - | -             | *              |       |
| FHSP-E Graduates (Lo              | ngitudi | nal Rate | )         |                     |          |       |                    |   |                     |   |               |                |       |
| Class of 2022                     | 3.7%    | 0.0%     | 0.0%      | -                   | 0.0%     | 0.0%  | -                  | - | *                   | * | 0.0%          | 0.0%           |       |
| Class of 2021                     | 3.8%    | 0.0%     | 0.0%      | _                   | 0.0%     | 0.0%  | _                  | _ | _                   | * | 0.0%          | 0.0%           |       |

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DEVINE H S (163901001) - DEVINE ISD - MEDINA COUNTY

|                      |         |         |            | African     |       |       | American |       | Pacific  |   | Special |        |   |
|----------------------|---------|---------|------------|-------------|-------|-------|----------|-------|----------|---|---------|--------|---|
|                      |         |         |            | American    | _     |       |          | Asian | Islander |   |         | Disadv |   |
| Class of 2022        | 84.3%   | 82.4%   | 82.4%      | -           | 76.6% | 92.3% | -        | -     | *        | * | 53.8%   | 77.8%  | * |
| Class of 2021        | 81.9%   | 77.3%   | 77.3%      | -           | 69.1% | 88.1% | -        | -     | -        | * | 33.3%   | 67.7%  | * |
| RHSP/DAP/FHSP-E/FHS  | SP-DLA  | Gradua  | ites (Long | jitudinal R | ate)  |       |          |       |          |   |         |        |   |
| Class of 2022        | 88.0%   | 82.4%   | 82.4%      | -           | 76.6% | 92.3% | -        | -     | *        | * | 53.8%   | 77.8%  | * |
| Class of 2021        | 85.7%   | 77.8%   | 77.8%      | *           | 69.9% | 88.1% | -        | -     | -        | * | 33.3%   | 68.8%  | * |
| RHSP/DAP Graduates ( | Annua   | l Rate) |            |             |       |       |          |       |          |   |         |        |   |
| 2021-22              | 23.6%   | -       | -          | -           | -     | -     | -        | -     | -        | - | -       | -      | - |
| 2020-21              | 43.8%   | *       | *          | *           | *     | -     | _        | -     | -        | - | -       | *      | * |
| FHSP-E Graduates (An | nual Ra | ite)    |            |             |       |       |          |       |          |   |         |        |   |
| 2021-22              | 3.9%    | 0.0%    | 0.0%       | -           | 0.0%  | 0.0%  | -        | -     | *        | * | 0.0%    | 0.0%   | * |
| 2020-21              | 3.8%    | 0.0%    | 0.0%       | -           | 0.0%  | 0.0%  | -        | -     | -        | * | 0.0%    | 0.0%   | * |
| FHSP-DLA Graduates ( | Annual  | Rate)   |            |             |       |       |          |       |          |   |         |        |   |
| 2021-22              | 82.3%   | 81.1%   | 81.8%      | -           | 77.6% | 88.1% | -        | -     | *        | * | 66.7%   | 79.4%  | * |
| 2020-21              | 80.4%   | 70.7%   | 70.7%      | -           | 59.8% | 86.4% | -        | -     | -        | * | 36.4%   | 60.0%  | * |
| RHSP/DAP/FHSP-E/FHS  | SP-DLA  | Gradua  | ites (Anni | ual Rate)   |       |       |          |       |          |   |         |        |   |
| 2021-22              | 86.0%   | 81.1%   | 81.8%      | -           | 77.6% | 88.1% | _        | -     | *        | * | 66.7%   | 79.4%  | * |
| 2020-21              | 84.1%   | 71.3%   | 71.3%      | *           | 60.7% | 86.4% | -        | -     | -        | * | 36.4%   | 61.2%  | * |

## Texas Education Agency 2022-23 Graduation Profile (TAPR) DEVINE H S (163901001) - DEVINE ISD - MEDINA COUNTY

|  | Campus<br>Count | Campus<br>Percent |     | State<br>Count |
|--|-----------------|-------------------|-----|----------------|
| Graduates (2021-22 Annual Gradu                            | uates)          |                   |     |                |
| Total Graduates  | 121             | 100.0%            | 122 | 368,686        |
| By Ethnicity:  |                 |                   |     |                |
| African American   | 0               | 0.0%              | 0   | 45,227         |
| Hispanic   | 76              | 62.8%             | 77  | 191,125        |
| White  | 42              | 34.7%             | 42  | 103,171        |
| American Indian  | 0               | 0.0%              | 0   | 1,159          |
| Asian  | 0               | 0.0%              | 0   | 18,794         |
| Pacific Islander   | 1               | 0.8%              | 1   | 569            |
| Two or More Races  | 2               | 1.7%              | 2   | 8,641          |
| By Graduation Type:  |                 |                   |     |                |
| Minimum H.S. Program                                       | 0               | 0.0%              | 0   | 433            |
| Recommended H.S. Program/Distinguished Achievement Program | 0               | 0.0%              | 0   | 134            |
| Foundation H.S. Program (No Endorsement)                   | 22              | 18.2%             | 23  | 51,023         |
| Foundation H.S. Program (Endorsement)                      | 0               | 0.0%              | 0   | 14,179         |
| Foundation H.S. Program (DLA)                              | 99              | 81.8%             | 99  | 302,917        |
|  |                 |                   |     |                |
| Special Education Graduates                                | 12              | 9.9%              | 12  | 32,447         |
| Economically Disadvantaged Graduates                       | 63              | 52.1%             | 64  | 194,571        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | 2               | 1.7%              | 2   | 40,398         |
| At-Risk Graduates  | 42              | 34.7%             | 43  | 159,689        |
| CTE Completers   | 43              | 35.5%             | 43  | 107,502        |

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) DEVINE H S (163901001) - DEVINE ISD - MEDINA COUNTY

| Academic          |            |            |             | African    |            |                     | American                  |       | Pacific  | Two or<br>More | Special | Econ   |       |
|-------------------|------------|------------|-------------|------------|------------|---------------------|---------------------------|-------|----------|----------------|---------|--------|-------|
| Year              | State      | District   | Campus      | American   | Hispanic   | White               | Indian                    | Asian | Islander | Races          | Ed      | Disadv | EB/EL |
|                   |            |            |             |            |            |                     | nd Military<br>nt Achieve |       |          |                |         |        |       |
| College, Ca       | areer, or  | Military R | eady (An    | nual Gradu | ıates)     |                     |                           |       |          |                |         |        |       |
| 2021-22           | 70.0%      | 45.9%      | 46.3%       | -          | 40.8%      | 54.8%               | -                         | -     | *        | *              | 75.0%   | 34.9%  | *     |
| 2020-21           | 65.2%      | 50.0%      | 50.0%       | *          | 37.1%      | 69.5%               | -                         | -     | -        | *              | 63.6%   | 29.9%  | *     |
|                   |            |            |             |            |            | College<br>Gradu    |                           |       |          |                |         |        |       |
| College Re        | ady (Anr   | nual Grad  | uates)      |            |            |                     |                           |       |          |                |         |        |       |
| 2021-22           | 52.9%      |            |             | -          | 22.4%      | 35.7%               | -                         | -     | *        | *              | 16.7%   | 9.5%   | *     |
| 2020-21           | 52.7%      | 40.7%      | 40.7%       | *          | 25.8%      | 62.7%               | -                         | -     | -        | *              | 0.0%    | 19.4%  | *     |
| TSI Criteria      | Gradua     | tes in Eng | glish Lang  | guage Arts | (Annual C  | Graduates           | i)                        |       |          |                |         |        |       |
| 2021-22           | 57.1%      | 28.7%      | 28.9%       | -          | 23.7%      | 38.1%               | -                         | -     | *        | *              | 16.7%   | 17.5%  | *     |
| 2020-21           | 56.1%      | 31.3%      | 31.3%       | *          | 16.9%      | 52.5%               | -                         | -     | -        | *              | 0.0%    | 17.9%  | *     |
| TSI Criteria      | Gradua     | tes in Mat | thematics   | (Annual G  | iraduates) |                     |                           |       |          |                |         |        |       |
| 2021-22           | 48.2%      | 22.1%      | 22.3%       | -          | 17.1%      | 31.0%               | -                         | -     | *        | *              | 16.7%   | 9.5%   | *     |
| 2020-21           | 45.7%      | 22.7%      | 22.7%       | *          | 11.2%      | 40.7%               | -                         | -     | -        | *              | 0.0%    | 4.5%   | *     |
| TSI Criteria      | Gradua     | tes in Bot | h Subject   | ts (Annual | Graduates  | 5)                  |                           |       |          |                |         |        |       |
| 2021-22           | 42.2%      | 21.3%      | 21.5%       | -          | 15.8%      | 31.0%               | -                         | -     | *        | *              | 16.7%   | 7.9%   | *     |
| 2020-21           | 40.4%      | 18.7%      | 18.7%       | *          | 6.7%       | 37.3%               | -                         | _     | -        | *              | 0.0%    | 4.5%   | *     |
| AP / IB Met       | t Criteria | in Any Su  | ubject (An  | nual Grad  | uates)     |                     |                           |       |          |                |         |        |       |
| 2021-22           | 20.5%      | 6.6%       | 6.6%        | -          | 3.9%       | 9.5%                | -                         | -     | *        | *              | 8.3%    | 4.8%   | *     |
| 2020-21           | 21.3%      | 9.3%       | 9.3%        | *          | 5.6%       | 15.3%               | -                         | -     | -        | *              | 0.0%    | 0.0%   | *     |
| Associate         | Degree (   | Annual G   | raduates)   |            |            |                     |                           |       |          |                |         |        |       |
| 2021-22           | 2.4%       | 0.0%       | 0.0%        | -          | 0.0%       | 0.0%                | -                         | -     | *        | *              | 0.0%    | 0.0%   | *     |
| 2020-21           | 2.6%       | 0.0%       | 0.0%        | *          | 0.0%       | 0.0%                | -                         | -     | -        | *              | 0.0%    | 0.0%   | *     |
| <b>Dual Cours</b> | se Credit  | s in Any S | Subject (A  | nnual Grad | duates)    |                     |                           |       |          |                |         |        |       |
| 2021-22           | 24.0%      | 21.3%      | 21.5%       | -          | 15.8%      | 31.0%               | -                         | -     | *        | *              | 16.7%   | 4.8%   | *     |
| 2020-21           | 25.9%      | 36.0%      | 36.0%       | *          | 22.5%      | 55.9%               | -                         | -     | -        | *              | 0.0%    | 17.9%  | *     |
| Onramps C         | Course C   | redits (An | nual Grad   | duates)    |            |                     |                           |       |          |                |         |        |       |
| 2021-22           | 4.4%       | 0.0%       | 0.0%        | -          | 0.0%       | 0.0%                | -                         | -     | *        | *              | 0.0%    | 0.0%   | *     |
| 2020-21           | 4.4%       | 0.0%       | 0.0%        | *          | 0.0%       | 0.0%                | -                         | _     | -        | *              | 0.0%    | 0.0%   | *     |
|                   |            |            |             |            | Car        | eer / Mili<br>Gradu | tary Ready<br>ates        | ,     |          |                |         |        |       |
| Career or N       | Military R | eady (An   | nual Grad   | luates)    |            |                     |                           |       |          |                |         |        |       |
| 2021-22           | 33.5%      | 21.3%      | 21.5%       | -          | 19.7%      | 21.4%               | -                         | -     | *        | *              | 75.0%   | 27.0%  | *     |
| 2020-21           | 24.2%      | 10.7%      | 10.7%       | *          | 12.4%      | 6.8%                | -                         | -     | -        | *              | 63.6%   | 13.4%  | *     |
| Approved I        | Industry-  | Based Ce   | rtification | (Annual C  | Graduates  |                     |                           |       |          |                |         |        |       |
| 2021-22           | 28.0%      | 14.8%      | 14.9%       | -          | 13.2%      | 16.7%               | -                         | -     | *        | *              | 8.3%    | 20.6%  | *     |

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) DEVINE H S (163901001) - DEVINE ISD - MEDINA COUNTY

| Academic<br>Year | State    | District    | Campus       | African<br>American | Hispanic     |           | American<br>Indian | Asian     | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL |
|------------------|----------|-------------|--------------|---------------------|--------------|-----------|--------------------|-----------|---------------------|-------------------------|---------------|----------------|-------|
| 2020-21          | 18.4%    | 7.3%        | 7.3%         | *                   | 6.7%         | 6.8%      | -                  | -         | -                   | *                       | 18.2%         | 7.5%           | *     |
| Graduates        | with Lev | el I or Lev | vel II Certi | ficate (An          | nual Gradı   | uates)    |                    |           |                     |                         |               |                |       |
| 2021-22          | 0.7%     | 0.0%        | 0.0%         | -                   | 0.0%         | 0.0%      | -                  | -         | *                   | *                       | 0.0%          | 0.0%           | *     |
| 2020-21          | 0.7%     | 0.0%        | 0.0%         | *                   | 0.0%         | 0.0%      | -                  | -         | -                   | *                       | 0.0%          | 0.0%           | *     |
| Graduate v       | vith Com | pleted IEF  | and Wo       | rkforce Re          | adiness (A   | Annual Gi | raduates)          |           |                     |                         |               |                |       |
| 2021-22          | 2.5%     | 1.6%        | 1.7%         | -                   | 1.3%         | 2.4%      | -                  | -         | *                   | *                       | 16.7%         | 1.6%           | *     |
| 2020-21          | 2.4%     | 1.3%        | 1.3%         | *                   | 2.2%         | 0.0%      | -                  | -         | -                   | *                       | 18.2%         | 3.0%           | *     |
| Graduates        | Under ar | n Advance   | ed Diplom    | a Plan and          | d Identified | d as a Cu | rrent Spec         | ial Educa | tion Stud           | ent (Annu               | ıal Gradua    | ates)          |       |
| 2021-22          | 5.0%     | 6.6%        | 6.6%         | -                   | 5.3%         | 4.8%      | -                  | -         | *                   | *                       | 66.7%         | 7.9%           | *     |
| 2020-21          | 4.4%     | 2.7%        | 2.7%         | *                   | 3.4%         | 1.7%      | -                  | -         | -                   | *                       | 36.4%         | 3.0%           | *     |

## Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) DEVINE H S (163901001) - DEVINE ISD - MEDINA COUNTY

|                               | Academic<br>Year   |         | District | Campus   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander |   | Special<br>Ed | Econ<br>Disadv | EB/EL |
|-------------------------------|--------------------|---------|----------|----------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| TSIA Results (Graduates >=    | Criterion) (Annua  | al Grad | uates)   |          |                     |          |       |                    |       |                     |   |               |                |       |
| Reading                       | 2021-22            | 22.8%   | 18.9%    | 19.0%    | -                   | 15.8%    | 26.2% | _                  | -     | *                   | * | 0.0%          | 6.3%           | *     |
| · ·                           | 2020-21            | 25.9%   | 6.7%     | 6.7%     | *                   | 4.5%     | 10.2% | _                  | _     | -                   | * | 0.0%          | 4.5%           | *     |
| Mathematics                   | 2021-22            | 18.7%   | 11.5%    | 11.6%    | -                   | 9.2%     | 16.7% | -                  | -     | *                   | * | 0.0%          | 3.2%           | *     |
|                               | 2020-21            | 19.4%   | 12.0%    | 12.0%    | *                   | 9.0%     | 16.9% | -                  | -     | -                   | * | 0.0%          | 3.0%           | *     |
| Both Subjects                 | 2021-22            | 12.6%   | 10.7%    | 10.7%    | -                   | 7.9%     | 16.7% | -                  | -     | *                   | * | 0.0%          | 3.2%           | *     |
| •                             | 2020-21            | 14.4%   | 2.0%     | 2.0%     | *                   | 1.1%     | 3.4%  | _                  | -     | -                   | * | 0.0%          | 1.5%           | *     |
| Completed and Received Cre    | edit for College P | rep Co  | urses (A | nnual Gr | aduates)            |          |       |                    |       |                     |   |               |                |       |
| English Language Arts         | 2021-22            |         | 0.0%     | 0.0%     | -                   | 0.0%     | 0.0%  | _                  | -     | *                   | * | 0.0%          | 0.0%           | *     |
|                               | 2020-21            | 8.6%    | 0.0%     | 0.0%     | *                   | 0.0%     | 0.0%  | -                  | -     | -                   | * | 0.0%          | 0.0%           | *     |
| Mathematics                   | 2021-22            | 14.0%   | 0.0%     | 0.0%     | -                   | 0.0%     | 0.0%  | -                  | -     | *                   | * | 0.0%          | 0.0%           | *     |
|                               | 2020-21            | 10.3%   | 0.0%     | 0.0%     | *                   | 0.0%     | 0.0%  | -                  | -     | -                   | * | 0.0%          | 0.0%           | *     |
| Both Subjects                 | 2021-22            | 7.5%    | 0.0%     | 0.0%     | -                   | 0.0%     | 0.0%  | -                  | -     | *                   | * | 0.0%          | 0.0%           | *     |
|                               | 2020-21            | 4.9%    | 0.0%     | 0.0%     | *                   | 0.0%     | 0.0%  | -                  | -     | -                   | * | 0.0%          | 0.0%           | *     |
| AP/IB Results (Participation) | (Grades 11-12)     |         |          |          |                     |          |       |                    |       |                     |   |               |                |       |
| All Subjects                  | 2022               | 23.0%   | 1.5%     | 1.5%     | *                   | 0.6%     | 2.4%  | _                  | _     | *                   | * | 3.4%          | 0.7%           | 0.0%  |
|                               | 2021               | 21.1%   | 5.1%     | 5.1%     | *                   | 3.6%     | 6.7%  | *                  | -     | *                   | * | 0.0%          | 2.2%           | 0.0%  |
| English Language Arts         | 2022               | 13.2%   | 0.0%     | 0.0%     | *                   | 0.0%     | 0.0%  | -                  | -     | *                   | * | 0.0%          | 0.0%           | 0.0%  |
|                               | 2021               | 12.1%   | 0.0%     | 0.0%     | *                   | 0.0%     | 0.0%  | *                  | -     | *                   | * | 0.0%          | 0.0%           | 0.0%  |
| Mathematics                   | 2022               | 6.9%    | 0.0%     | 0.0%     | *                   | 0.0%     | 0.0%  | _                  | -     | *                   | * | 0.0%          | 0.0%           | 0.0%  |
|                               | 2021               | 6.1%    | 0.0%     | 0.0%     | *                   | 0.0%     | 0.0%  | *                  | -     | *                   | * | 0.0%          | 0.0%           | 0.0%  |
| Science                       | 2022               | 9.6%    | 1.5%     | 1.5%     | *                   | 0.6%     | 2.4%  | -                  | -     | *                   | * | 3.4%          | 0.7%           | 0.0%  |
|                               | 2021               | 8.7%    | 5.1%     | 5.1%     | *                   | 3.6%     | 6.7%  | *                  | -     | *                   | * | 0.0%          | 2.2%           | 0.0%  |
| Social Studies                | 2022               | 12.5%   | 0.0%     | 0.0%     | *                   | 0.0%     | 0.0%  | -                  | -     | *                   | * | 0.0%          | 0.0%           | 0.0%  |
|                               | 2021               | 11.6%   | 0.0%     | 0.0%     | *                   | 0.0%     | 0.0%  | *                  | -     | *                   | * | 0.0%          | 0.0%           | 0.0%  |
| AP/IB Results (Examinees >=   | = Criterion) (Grad | des 11- | 12)      |          |                     |          |       |                    |       |                     |   |               |                |       |
| All Subjects                  | 2022               | 53.3%   | *        | *        | -                   | *        | *     | -                  | -     | *                   | - | *             | *              | -     |
|                               | 2021               | 48.6%   | 35.7%    | 35.7%    | _                   | 33.3%    | 42.9% | _                  | -     | -                   | * | _             | *              | -     |
| English Language Arts         | 2022               | 53.2%   | -        | -        | -                   | -        | -     | -                  | -     | _                   | - | _             | -              | -     |
|                               | 2021               | 42.7%   | -        | -        | -                   | -        | -     | -                  | -     | _                   | - | -             | -              | -     |
| Mathematics                   | 2022               | 50.4%   | -        | -        | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |
|                               | 2021               | 49.4%   | -        | -        | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |
| Science                       | 2022               | 44.7%   | *        | *        | -                   | *        | *     | -                  | -     | *                   | - | *             | *              | -     |
|                               | 2021               | 41.4%   | 35.7%    | 35.7%    | -                   | 33.3%    | 42.9% | _                  | _     | _                   | * | _             | *              | _     |

### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) DEVINE H S (163901001) - DEVINE ISD - MEDINA COUNTY

|                                      | Academic<br>Year |       | District | Campus | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander |      | Special<br>Ed | Econ<br>Disadv | EB/EL |
|--------------------------------------|------------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|------|---------------|----------------|-------|
| Social Studies                       | 2022             | 41.9% | -        | -      | -                   | -        | -     | -                  | - | -                   | -    | -             | -              | -     |
|                                      | 2021             | 42.2% | -        | -      | -                   | -        | -     | _                  | - | -                   | -    | -             | -              | -     |
| SAT/ACT Results (Annual Graduat      | es)              |       |          |        |                     |          |       |                    |   |                     |      |               |                |       |
| Tested                               | 2021-22          | 71.5% | 43.4%    | 43.8%  | -                   | 39.5%    | 52.4% | _                  | - | *                   | *    | 14.3%         | 34.4%          | *     |
|                                      | 2020-21          | 70.8% | 34.7%    | 34.7%  | *                   | 21.3%    | 54.2% | _                  | - | -                   | *    | 0.0%          | 23.4%          | *     |
| At/Above Criterion for All Examinees | 2021-22          | 32.1% | 28.3%    | 28.3%  | -                   | 23.3%    | 31.8% | _                  | - | *                   | -    | *             | 14.3%          | -     |
|                                      | 2020-21          | 32.9% | 32.7%    | 32.7%  | -                   | 15.8%    | 43.8% | _                  | - | -                   | *    | -             | 6.7%           | -     |
| Average SAT Score (Annual Gradu      | ıates)           |       |          |        |                     |          |       |                    |   |                     |      |               |                |       |
| All Subjects                         | 2021-22          | 1001  | 1010     | 1010   | -                   | 994      | 1014  | _                  | - | *                   | -    | *             | 945            | -     |
|                                      | 2020-21          | 1002  | 1008     | 1008   | -                   | 938      | 1048  | -                  | - | -                   | 1010 | -             | 935            | -     |
| English Language Arts and Writing    | 2021-22          | 506   | 507      | 507    | -                   | 498      | 511   | -                  | - | *                   | -    | *             | 468            | -     |
|                                      | 2020-21          | 504   | 521      | 521    | -                   | 490      | 539   | -                  | - | -                   | 520  | -             | 484            | -     |
| Mathematics                          | 2021-22          | 496   | 503      | 503    | -                   | 496      | 502   | -                  | - | *                   | -    | *             | 478            | -     |
|                                      | 2020-21          | 498   | 486      | 486    | -                   | 448      | 509   | _                  | - | -                   | 490  | _             | 451            | _     |
| Average ACT Score (Annual Gradu      | iates)           |       |          |        |                     |          |       |                    |   |                     |      |               |                |       |
| All Subjects                         | 2021-22          | 19.5  | 21.2     | 21.2   | -                   | *        | *     | _                  | - | _                   | -    | _             | *              | -     |
|                                      | 2020-21          | 20.0  | 22.3     | 22.3   | -                   | 22.0     | 22.5  | _                  | - | -                   | -    | -             | -              | -     |
| English Language Arts                | 2021-22          | 19.2  | 22.6     | 22.6   | -                   | *        | *     | _                  | - | -                   | -    | -             | *              | -     |
|                                      | 2020-21          | 19.6  | 23.3     | 23.3   | -                   | 23.8     | 22.8  | _                  | - | -                   | -    | -             | -              | -     |
| Mathematics                          | 2021-22          | 19.3  | 20.0     | 20.0   | -                   | *        | *     | _                  | - | -                   | -    | -             | *              | -     |
|                                      | 2020-21          | 19.9  | 19.5     | 19.5   | -                   | 20.0     | 19.0  | _                  | - | -                   | -    | -             | -              | -     |
| Science                              | 2021-22          | 19.8  | 19.0     | 19.0   | -                   | *        | *     | _                  | - | -                   | -    | _             | *              | -     |
|                                      | 2020-21          | 20.3  | 22.8     | 22.8   | -                   | 20.0     | 25.5  | _                  | - | -                   | -    | -             | -              | -     |

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) DEVINE H S (163901001) - DEVINE ISD - MEDINA COUNTY

|                       | Academic<br>Year | State   | District | Campus    | African<br>American | Hispanic | White   | American<br>Indian | Asian | Pacific<br>Islander |       | Special<br>Ed | Econ<br>Disadv | EB/EL |
|-----------------------|------------------|---------|----------|-----------|---------------------|----------|---------|--------------------|-------|---------------------|-------|---------------|----------------|-------|
| Advanced/Dual-Credit  | t Course Co      | ompleti | on (Grad | les 9-12) |                     |          |         |                    |       |                     |       |               |                |       |
| Any Subject           | 2021-22          | 44.2%   | 32.5%    | 32.5%     | *                   | 29.4%    | 37.9%   | -                  | -     | *                   | 44.4% | 11.7%         | 24.8%          | 4.5%  |
|                       | 2020-21          | 42.5%   | 34.5%    | 33.0%     | *                   | 25.8%    | 46.0%   | *                  | -     | *                   | 80.0% | 18.6%         | 23.3%          | 4.0%  |
| English Language Arts | 2021-22          | 16.6%   | 13.5%    | 13.5%     | *                   | 10.6%    | 19.5%   | -                  | -     | *                   | 11.1% | 9.1%          | 7.0%           | 0.0%  |
|                       | 2020-21          | 16.3%   | 15.9%    | 13.4%     | *                   | 7.8%     | 23.4%   | *                  | -     | *                   | 20.0% | 2.0%          | 4.4%           | 0.0%  |
| Mathematics           | 2021-22          | 19.9%   | 13.4%    | 13.4%     | *                   | 11.9%    | 15.9%   | -                  | -     | *                   | 22.2% | 5.9%          | 10.5%          | 0.0%  |
|                       | 2020-21          | 19.3%   | 18.7%    | 18.9%     | *                   | 15.3%    | 25.7%   | *                  | -     | *                   | 20.0% | 6.5%          | 9.8%           | 4.5%  |
| Science               | 2021-22          | 21.1%   | 18.2%    | 18.2%     | *                   | 17.8%    | 19.1%   | -                  | -     | *                   | 11.1% | 7.8%          | 14.8%          | 4.8%  |
|                       | 2020-21          | 20.6%   | 19.7%    | 20.0%     | *                   | 15.5%    | 27.1%   | *                  | -     | *                   | 60.0% | 10.0%         | 15.5%          | 0.0%  |
| Social Studies        | 2021-22          | 22.8%   | 18.3%    | 18.3%     | *                   | 13.4%    | 26.7%   | -                  | -     | *                   | 33.3% | 9.4%          | 9.6%           | 0.0%  |
|                       | 2020-21          | 22.8%   | 17.9%    | 18.5%     | *                   | 11.5%    | 31.5%   | *                  | -     | *                   | 40.0% | 2.1%          | 8.7%           | 0.0%  |
| Graduates Enrolled in | Texas Inst       | itution | of Highe | r Educati | ion (TX IHE         | Ξ)       |         |                    |       |                     |       |               |                |       |
|                       | 2020-21          | 46.7%   | 44.0%    | 44.0%     | *                   | 30.3%    | 64.4%   | -                  | -     | -                   | *     | 0.0%          | 26.6%          | *     |
|                       | 2019-20          | 46.1%   | 36.9%    | 36.9%     | -                   | 30.4%    | 47.9%   | -                  | -     | *                   | *     | 14.3%         | 30.9%          | 40.0% |
| Graduates in TX IHE ( | Completing       | One Ye  | ear With | out Enrol | lment in a          | Developm | ental E | ducation C         | ourse |                     |       |               |                |       |
|                       | 2020-21          | -       | -        | -         | _                   | -        | -       | -                  | -     | -                   | -     | -             | -              | -     |
|                       | 2019-20          | -       | -        | -         | _                   | -        | _       | -                  | -     | -                   | -     | -             | -              | -     |

#### Texas Education Agency 2022-23 Student Information (TAPR)

**DEVINE H S (163901001) - DEVINE ISD - MEDINA COUNTY** 

|   |       | Mem     | bership  | Enrollment |       |         |          |           |  |
|---|-------|---------|----------|------------|-------|---------|----------|-----------|--|
|   | Car   | npus    |          |            | Car   | npus    |          |           |  |
| Student Information                           | Count | Percent | District | State      | Count | Percent | District | State     |  |
|   |       |         |          |            |       |         |          |           |  |
| Total Students                                | 577   | 100.0%  | 2,001    | 5,504,150  | 577   | 100.0%  | 2,007    | 5,518,432 |  |
| Students by Grade:                            |       |         |          |            |       |         |          |           |  |
| Early Childhood Education                     | 0     | 0.0%    | 0.2%     | 0.3%       | 0     | 0.0%    | 0.4%     | 0.5%      |  |
| Pre-Kindergarten                              | 0     | 0.0%    | 4.4%     | 4.4%       | 0     | 0.0%    | 4.4%     | 4.4%      |  |
| Pre-Kindergarten: 3-year Old                  | 0     | 0.0%    | 1.3%     | 0.7%       | 0     | 0.0%    | 1.3%     | 0.7%      |  |
| Pre-Kindergarten: 4-year Old                  | 0     | 0.0%    | 3.1%     | 3.7%       | 0     | 0.0%    | 3.1%     | 3.7%      |  |
| Kindergarten                                  | 0     | 0.0%    | 7.1%     | 6.7%       | 0     | 0.0%    | 7.1%     | 6.7%      |  |
| Grade 1                                       | 0     | 0.0%    | 8.2%     | 7.2%       | 0     | 0.0%    | 8.2%     | 7.2%      |  |
| Grade 2                                       | 0     | 0.0%    | 6.8%     | 7.2%       | 0     | 0.0%    | 6.8%     | 7.2%      |  |
| Grade 3                                       | 0     | 0.0%    | 7.2%     | 7.2%       | 0     | 0.0%    | 7.2%     | 7.1%      |  |
| Grade 4                                       | 0     | 0.0%    | 6.9%     | 7.2%       | 0     | 0.0%    | 6.9%     | 7.1%      |  |
| Grade 5                                       | 0     | 0.0%    | 7.5%     | 7.2%       | 0     | 0.0%    | 7.5%     | 7.2%      |  |
| Grade 6                                       | 0     | 0.0%    | 6.6%     | 7.3%       | 0     | 0.0%    | 6.6%     | 7.2%      |  |
| Grade 7                                       | 0     | 0.0%    | 7.0%     | 7.4%       | 0     | 0.0%    | 7.0%     | 7.4%      |  |
| Grade 8                                       | 0     | 0.0%    | 8.1%     | 7.7%       | 0     | 0.0%    | 8.1%     | 7.7%      |  |
| Grade 9                                       | 155   | 26.9%   | 8.0%     | 8.7%       | 155   | 26.9%   | 8.0%     | 8.7%      |  |
| Grade 10                                      | 144   | 25.0%   | 7.3%     | 7.9%       | 144   | 25.0%   | 7.3%     | 7.9%      |  |
| Grade 11                                      | 144   | 25.0%   | 7.5%     | 7.0%       | 144   | 25.0%   | 7.5%     | 7.0%      |  |
| Grade 12                                      | 134   | 23.2%   | 7.0%     | 6.6%       |       | 23.2%   | 7.1%     | 6.6%      |  |
| Ethnic Distribution:                          |       |         |          |            |       |         |          |           |  |
| African American                              | 5     | 0.9%    | 0.8%     | 12.8%      | 5     | 0.9%    | 0.8%     | 12.8%     |  |
| Hispanic                                      | 384   | 66.6%   | 66.4%    | 53.0%      |       | 66.6%   | 66.4%    | 52.9%     |  |
| White   | 175   | 30.3%   | 30.8%    | 25.6%      |       | 30.3%   | 30.8%    | 25.7%     |  |
| American Indian                               | 0     | 0.0%    | 0.1%     | 0.3%       |       | 0.0%    | 0.1%     | 0.3%      |  |
| Asian   | 0     | 0.0%    | 0.2%     | 5.1%       |       | 0.0%    | 0.2%     | 5.1%      |  |
| Pacific Islander                              | 1     | 0.2%    | 0.1%     | 0.2%       |       | 0.2%    | 0.1%     | 0.2%      |  |
| Two or More Races                             | 12    | 2.1%    | 1.4%     | 3.0%       |       | 2.1%    | 1.4%     | 3.0%      |  |
| Sex:  |       | ,       | ,0       | 3.373      |       | ,       | ,        | 3.07.     |  |
| Female  | 271   | 47.0%   | 47.6%    | 48.8%      | 271   | 47.0%   | 47.5%    | 48.8%     |  |
| Male  | 306   |         | 52.4%    |            |       |         | 52.5%    | 51.2%     |  |
|   | 230   | 22.070  | ==0      | == /0      | 303   | 22.070  | 22.270   | 3/        |  |
| Economically Disadvantaged                    | 267   | 46.3%   | 57.3%    | 62.1%      | 267   | 46.3%   | 57.2%    | 62.0%     |  |
| Non-Educationally Disadvantaged               | 310   | 53.7%   | 42.7%    | 37.9%      |       | 53.7%   |          |           |  |
| Section 504 Students                          | 88    | 15.3%   | 10.5%    | 7.4%       |       | 15.3%   |          |           |  |
| EB Students/EL                                | 29    | 5.0%    | 5.2%     | 23.1%      |       | 5.0%    | 5.2%     |           |  |
| Students w/ Disciplinary Placements (2021-22) | 22    | 3.7%    | 1.6%     |            |       |         |          |           |  |

#### Texas Education Agency

#### 2022-23 Student Information (TAPR)

DEVINE H S (163901001) - DEVINE ISD - MEDINA COUNTY

|   |            | Mem     | bership  |       | Enrollment |         |          |       |  |
|---|------------|---------|----------|-------|------------|---------|----------|-------|--|
|   | Can        | npus    |          |       | Car        | npus    |          |       |  |
| Student Information   | Count      | Percent | District | State | Count      | Percent | District | State |  |
| Students w/ Dyslexia  | 45         | 7.8%    | 6.7%     | 5.5%  | 45         | 7.8%    | 6.7%     | 5.5%  |  |
| Foster Care   | 0          | 0.0%    | 0.3%     | 0.2%  | 0          | 0.0%    | 0.3%     | 0.2%  |  |
| Homeless  | 4          | 0.7%    | 0.9%     | 1.3%  | 4          | 0.7%    | 0.9%     | 1.3%  |  |
| Immigrant   | 5          | 0.9%    | 0.4%     | 2.2%  | 5          | 0.9%    | 0.4%     | 2.2%  |  |
| Migrant   | 2          | 0.3%    | 0.2%     | 0.3%  | 2          | 0.3%    | 0.2%     | 0.3%  |  |
| Title I   | 0          | 0.0%    | 48.2%    | 64.6% | 0          | 0.0%    | 48.3%    | 64.6% |  |
| Military Connected  | 43         | 7.5%    | 8.8%     | 3.6%  | 43         | 7.5%    | 8.8%     | 3.6%  |  |
| At-Risk   | 294        | 51.0%   | 46.4%    | 53.3% | 294        | 51.0%   | 46.3%    | 53.3% |  |
| Students by Instructional Program:                                    |            |         |          |       |            |         |          |       |  |
| Bilingual/ESL Education   | 27         | 4.7%    | 4.6%     | 23.2% | 27         | 4.7%    | 4.6%     | 23.2% |  |
| Career and Technical Education  | 515        | 89.3%   | 29.6%    | 26.5% | 515        | 89.3%   | 29.5%    | 26.5% |  |
| Career and Technical Education (9-12 grades only)                     | 515        | 89.3%   | 88.3%    | 72.3% | 515        | 89.3%   | 88.1%    | 72.2% |  |
| Gifted and Talented Education   | 35         | 6.1%    | 4.9%     | 8.2%  | 35         | 6.1%    | 4.9%     | 8.2%  |  |
| Special Education   | 69         | 12.0%   | 16.4%    | 12.6% | 69         | 12.0%   | 16.6%    | 12.7% |  |
| Students with Disabilities by Type of Primary Disability              | <b>/</b> : |         |          |       |            |         |          |       |  |
| Total Students with Disabilities                                      | 69         |         |          |       |            |         |          |       |  |
| By Type of Primary Disability Students with Intellectual Disabilities | 39         | 56.5%   | 39.9%    | 44.1% |            |         |          |       |  |
| Students with Physical Disabilities                                   | *          | *       | 33.8%    | 20.0% |            |         |          |       |  |
| Students with Autism  | **         | **      | **       | 15.5% |            |         |          |       |  |
| Students with Behavioral Disabilities                                 | 18         | 26.1%   | 16.8%    | 18.8% |            |         |          |       |  |
| Students with Non-Categorical Early Childhood                         | 0          | 0.0%    | *        | 1.6%  |            |         |          |       |  |
| Mobility (2021-22):   |            |         |          |       |            |         |          |       |  |
| Total Mobile Students   | 88         | 14.6%   | 14.1%    | 16.8% |            |         |          |       |  |
| By Ethnicity:<br>African American                                     | 1          | 0.2%    | 0.2%     | 3.3%  |            |         |          |       |  |
| Hispanic  | 64         | 10.6%   | 9.7%     | 8.7%  |            |         |          |       |  |
| White   | 22         | 3.7%    | 4.0%     | 3.4%  |            |         |          |       |  |
| American Indian   | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |  |
| Asian   | 0          | 0.0%    | 0.1%     | 0.7%  |            |         |          |       |  |
| Pacific Islander  | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |  |
| Two or More Races   | 1          | 0.2%    | 0.2%     | 0.6%  |            |         |          |       |  |
| Count and Percent of Special Ed Students who are Mobile               | 14         | 19.4%   | 14.0%    | 18.6% |            |         |          |       |  |
| Count and Percent of EB Students/EL who are Mobile                    | 4          | 15.4%   | 18.0%    | 17.1% |            |         |          |       |  |
| Count and Percent of Econ Dis Students who are Mobile                 | 48         | 14.7%   | 14.2%    | 18.7% |            |         |          |       |  |
| Student Attrition (2021-22):  |            |         |          |       |            |         |          |       |  |
| Total Student Attrition   | 52         | 11.7%   | 10.9%    | 18.1% |            |         |          |       |  |

### Texas Education Agency 2022-23 Student Information (TAPR) DEVINE H S (163901001) - DEVINE ISD - MEDINA COUNTY

|                     |           | n-Specia<br>tion Rate |       | Special Education<br>Rates |          |       |  |  |  |
|---------------------|-----------|-----------------------|-------|----------------------------|----------|-------|--|--|--|
| Student Information | Campus    | District              | State | Campus                     | District | State |  |  |  |
| Retention Ra        | ates by G | rade:                 |       |                            |          |       |  |  |  |
| Kindergarten        | -         | 0.8%                  | 1.5%  | -                          | 0.0%     | 4.5%  |  |  |  |
| Grade 1             | -         | 2.9%                  | 2.5%  | -                          | 10.3%    | 3.6%  |  |  |  |
| Grade 2             | -         | 0.0%                  | 1.6%  | -                          | 0.0%     | 2.0%  |  |  |  |
| Grade 3             | -         | 0.0%                  | 0.8%  | -                          | 0.0%     | 0.9%  |  |  |  |
| Grade 4             | -         | 0.9%                  | 0.5%  | -                          | 3.4%     | 0.5%  |  |  |  |
| Grade 5             | -         | 0.0%                  | 0.3%  | -                          | 0.0%     | 0.4%  |  |  |  |
| Grade 6             | -         | 0.8%                  | 0.3%  | -                          | 0.0%     | 0.4%  |  |  |  |
| Grade 7             | -         | 0.0%                  | 0.4%  | -                          | 3.4%     | 0.5%  |  |  |  |
| Grade 8             | -         | 0.0%                  | 0.4%  | -                          | 0.0%     | 0.5%  |  |  |  |
| Grade 9             | 1.6%      | 1.6%                  | 8.7%  | 0.0%                       | 0.0%     | 12.6% |  |  |  |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary:               |        |          |       |
| Kindergarten              | -      | 23.7     | 18.7  |
| Grade 1                   | -      | 24.0     | 19.1  |
| Grade 2                   | -      | 22.8     | 19.1  |
| Grade 3                   | -      | 19.9     | 19.3  |
| Grade 4                   | -      | 21.6     | 19.4  |
| Grade 5                   | -      | 23.6     | 20.8  |
| Grade 6                   | -      | 19.0     | 19.2  |
| Secondary:                |        |          |       |
| English/Language Arts     | 18.8   | 16.9     | 16.2  |
| Foreign Languages         | 24.8   | 21.2     | 18.8  |
| Mathematics               | 20.0   | 17.3     | 17.5  |
| Science                   | 22.3   | 19.7     | 18.5  |
| Social Studies            | 22.2   | 20.1     | 18.9  |

### Texas Education Agency 2022-23 Staff Information (TAPR) DEVINE H S (163901001) - DEVINE ISD - MEDINA COUNTY

|   | Campus        | 5       |          |          |
|---|---------------|---------|----------|----------|
| Staff Information                         | Count/Average | Percent | District | State    |
|   |               |         |          |          |
| Total Staff                               | 56.4          | 100.0%  | 100.0%   | 100.0%   |
|   |               |         |          |          |
| Professional Staff:                       | 48.7          | 86.3%   | 61.9%    | 64.1%    |
| Teachers                                  | 41.5          | 73.7%   | 47.0%    | 48.7%    |
| Professional Support                      | 3.5           | 6.2%    | 8.3%     | 10.9%    |
| Campus Administration (School Leadership) | 3.6           | 6.5%    | 4.9%     | 3.3%     |
| Educational Aides:                        | 7.7           | 13.7%   | 17.5%    | 11.3%    |
| Librarians and Counselors (Headcount):    |               |         |          |          |
| Full-time Librarians                      | 0.0           | n/a     | 0.0      | 4,258.0  |
| Part-time Librarians                      | 0.0           | n/a     | 0.0      | 646.0    |
| Full-time Counselors                      | 2.0           | n/a     | 6.0      | 13,815.0 |
| Part-time Counselors                      | 0.0           | n/a     | 0.0      | 1,240.0  |
|   |               |         |          |          |
| Total Minority Staff:                     | 19.1          | 34.0%   | 43.8%    | 53.2%    |
| Teachers by Ethnicity:                    |               |         |          |          |
| African American                          | 0.0           | 0.0%    | 0.0%     | 11.8%    |
| Hispanic                                  | 11.7          | 28.1%   | 28.0%    | 29.6%    |
| White                                     | 28.8          | 69.4%   | 71.2%    | 54.9%    |
| American Indian                           | 0.0           | 0.0%    | 0.0%     | 0.3%     |
| Asian                                     | 0.0           | 0.0%    | 0.0%     | 2.0%     |
| Pacific Islander                          | 0.0           | 0.0%    | 0.0%     | 0.1%     |
| Two or More Races                         | 1.0           | 2.4%    | 0.8%     | 1.2%     |
| Teachers by Sex:                          |               |         |          |          |
| Males                                     | 21.6          | 52.1%   | 25.8%    | 24.4%    |
| Females                                   | 19.9          | 47.9%   | 74.2%    | 75.6%    |
| Teachers by Highest Degree Held:          |               |         |          |          |
| No Degree                                 | 0.0           | 0.0%    | 0.0%     | 2.0%     |
| Bachelors                                 | 25.1          | 60.5%   | 75.0%    | 72.2%    |
| Masters                                   | 16.4          | 39.5%   | 25.0%    | 25.0%    |
| Doctorate                                 | 0.0           | 0.0%    | 0.0%     | 0.8%     |
| Teachers by Years of Experience:          |               |         |          |          |
| Beginning Teachers                        | 2.0           | 4.8%    | 7.6%     | 9.7%     |
| 1-5 Years Experience                      | 4.0           | 9.6%    | 16.7%    | 26.3%    |
| 6-10 Years Experience                     | 7.7           | 18.6%   | 14.5%    | 20.5%    |
| 11-20 Years Experience                    | 14.1          | 34.0%   | 30.3%    | 27.2%    |
| 21-30 Years Experience                    | 12.7          | 30.5%   | 27.2%    | 13.3%    |
| Over 30 Years Experience                  | 1.0           | 2.4%    | 3.8%     | 2.9%     |

### Texas Education Agency 2022-23 Staff Information (TAPR) DEVINE H S (163901001) - DEVINE ISD - MEDINA COUNTY

|                                | Campu         | Campus                  |      |      |  |
|--------------------------------|---------------|-------------------------|------|------|--|
| Staff Information              | Count/Average | Count/Average Percent I |      |      |  |
|                                |               |                         |      |      |  |
| Number of Students per Teacher | 13.9          | n/a                     | 15.2 | 14.8 |  |

| Staff Information  | Campus   | District | State    |  |  |  |  |
|--|----------|----------|----------|--|--|--|--|
| Experience of Campus Leadership:                                     |          |          |          |  |  |  |  |
| Average Years Experience of Principals                               | 1.0      | 4.5      | 6.1      |  |  |  |  |
| Average Years Experience of Principals with District                 | 1.0      | 2.5      | 5.3      |  |  |  |  |
| Average Years Experience of Assistant Principals                     | 10.0     | 7.2      | 5.2      |  |  |  |  |
| Average Years Experience of Assistant Principals with District       | 10.0     | 7.0      | 4.4      |  |  |  |  |
|  |          |          |          |  |  |  |  |
| Average Years Experience of Teachers:                                | 15.7     | 14.4     | 11.0     |  |  |  |  |
| Average Years Experience of Teachers with District:                  | 9.9      | 9.2      | 6.9      |  |  |  |  |
| Average Teacher Salary by Years of Experience (regular duties only): |          |          |          |  |  |  |  |
| Beginning Teachers   | \$48,000 | \$48,619 | \$53,300 |  |  |  |  |
| 1-5 Years Experience   | \$50,435 | \$49,524 | \$56,516 |  |  |  |  |
| 6-10 Years Experience  | \$54,496 | \$53,069 | \$59,732 |  |  |  |  |
| 11-20 Years Experience   | \$61,213 | \$57,913 | \$63,389 |  |  |  |  |
| 21-30 Years Experience   | \$63,039 | \$61,646 | \$67,876 |  |  |  |  |
| Over 30 Years Experience   | \$64,525 | \$64,415 | \$72,560 |  |  |  |  |
| Average Actual Salaries (regular duties only):                       |          |          |          |  |  |  |  |
| Teachers   | \$58,927 | \$56,373 | \$60,717 |  |  |  |  |
| Professional Support   | \$66,233 | \$64,403 | \$72,022 |  |  |  |  |
| Campus Administration (School Leadership)                            | \$76,776 | \$73,944 | \$85,167 |  |  |  |  |
|  |          |          |          |  |  |  |  |
| Instructional Staff Percent:   | n/a      | 67.8%    | 65.1%    |  |  |  |  |
|  |          |          |          |  |  |  |  |
| Contracted Instructional Staff (not incl. above):                    | 0.0      | 1.0      | 2,105.4  |  |  |  |  |

|  | Campus |         |          |       |  |
|--|--------|---------|----------|-------|--|
| Program Information                      | Count  | Percent | District | State |  |
| Teachers by Program (population served): |        |         |          |       |  |
| Bilingual/ESL Education                  | 0.0    | 0.0%    | 0.0%     | 5.9%  |  |
| Career and Technical Education           | 8.1    | 19.5%   | 6.9%     | 5.4%  |  |
| Compensatory Education                   | 0.0    | 0.0%    | 8.7%     | 3.2%  |  |
| Gifted and Talented Education            | 3.2    | 7.7%    | 3.8%     | 1.7%  |  |
| Regular Education                        | 25.3   | 61.0%   | 69.4%    | 70.6% |  |
| Special Education                        | 4.9    | 11.8%   | 11.1%    | 9.7%  |  |
| Other                                    | 0.0    | 0.0%    | 0.0%     | 3.5%  |  |

### Texas Education Agency 2022-23 Staff Information (TAPR) DEVINE H S (163901001) - DEVINE ISD - MEDINA COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)